



Highwood Round Up
October 2021

Nursery



We enjoyed making marks in shaving foam. We made swirls, circles, lines and even some letters from our names!



We have been exploring our outdoor area. We made a bug hotel. We found snails and they had laid some eggs! We made snails out of playdough and practised drawing swirls.



We have been learning all about autumn. We had fun dipping conkers in paint and rolling them.



We went on an autumn walk around the field. We collected leaves in all different colours and lots of pinecones.

Reception



We have been learning about autumn and we did some weeding and gardening in our own garden.



We have been playing with the parachute, using our gross motor skills to lift up the parachute and play some games.



“Eww .. its slimy!”
Nuala

We have been learning about autumn. We carved a pumpkin. We worked together to take its insides out and described how it felt. We also went on an autumn walk and found some pinecones and leaves.



“Making mash and gravy!”
Casey Marie



We have been planting in our mud kitchen! We used our donations of herbs to make some tasty treats like mud pies and cupcakes.



“Can we really put these herbs in our mud pie?”
Etta-Rae





Year 1



"Harvest is a celebration of food."



"Christians celebrate God." Beatrix



"I liked the smelly pots. The cinnamon was strong and the orange was sweet." Luke



Watford Schools Trust came in and spoke to us about what Christians believe.

We listened to a poem about God's creation and helped to re-tell it using actions.

We discussed what Christians are thankful for during harvest time and watched a church celebration. Then we made our own 'thank you for...' plates.



"I heard the land and the sea in the poem. The girl stood there." Eliza

We have been exploring the five senses. We used our eyes to play I-spy, our hands to touch a variety of objects, our ears to listen at sounds in our environment, our noses to identify the smells hidden in the smelly pots and our taste buds to taste.

"I liked tasting the sweet popcorn, the dark chocolate, salty hoops and the sour sweets." Alice



"I liked drawing the pictures and sticking the tissue paper around the plate." Edith

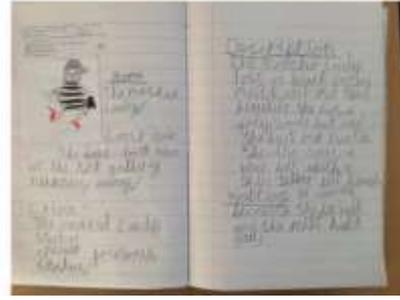
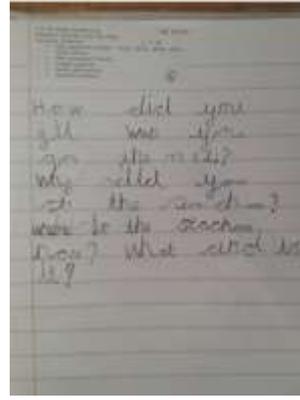
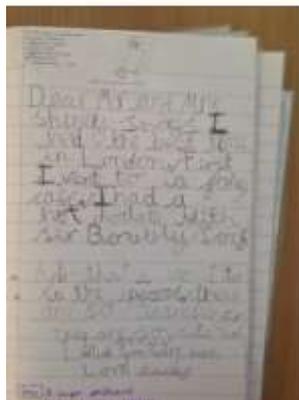
"We need to share food." Bonnie

"My favourite place in our wonderful world is the beach cos there is sand and sea." Albie





Year 2



We have been reading all about Claude in the City. We made story maps of his journey through London and then wrote our own postcards. Later in the story, the Masked Lady stole a sculpture from the gallery and we created wanted posters to describe her. We also learnt about question marks and wrote questions to ask the characters in the story.

'The Masked Lady stole a precious artefact from the London Art Gallery' - Sidney.
'She wears a shiny diamond necklace' - Aida.
'I liked when Claude went to London' - Freya.

Topic: As part of our Stone Age topic we carried out a rather unconventional investigation into the diets of Paleolithic, Neolithic and Modern man. We had to figure out which man the 'poo' belonged to based on the food they ate. It was a messy job, but somebody had to do it!



I think this a Paleolithic man's poo because there are no crisps or cake or sweets. Tommu

I think this a Modern man's poop because it has nuts and raisins. Noor

I think this could be Paleolithic man's poop because it has nuts, seeds, herbs, berries and roots. I don't think it's a modern man's poo because I don't think people really eat roots anymore and also it is too healthy. There are no snacks like crisps or cookies in the poo. Kanish



RE: In RE we have been learning about Judaism. We learnt about the Torah and the Ten Commandments. We made our own scrolls and scribed our very own rules for living a good life.



Year 3

Science: We have learnt about different types of rocks and how they are formed. We used Starburst sweets to recreate the process.



I made metamorphic rock by adding lots of heat and pressure. Violet



I liked it when we put our rocks in the hot oven to a new rock. Subhaan

Science: We compared and grouped together rocks based on their appearances and properties such as, rough, permeable etc.





In DT, we made our own Canopic Jars. First, we had to wrap the jars in rolls of newspaper. Then, we had to cover it in Modroc to make it strong. Finally, we painted our jars. To make the colours bright, we used a base coat and then added colour on top.



The modroc was the trickiest bit because it was hard to wrap around the jar. Skylar

I liked the process of wrapping the modroc around the jars because it was really fun and when you dipped it into the water it got really messy. Leo



I liked when I got to use modroc for the first time it was quite hard a first, then I got it done. The hard part was putting newspaper and painting because the paper kept falling off. Isabelle

Canopic jars are made for the insides of your body and it is shut so they don't get mouldy and damaged. All of the jars are the names of Egyptian gods. Joey



Year 4

Year 5



We designed parachutes and tested them to see which material would have been best. In my group, the bubble wrap was the best.
Sienna

In science we have been learning about forces. The children conducted an experiment in which they had to make the 'Perfect Parachute'. Each group made three parachutes using different materials and recorded which parachute came down slowest.

In art, the children created their own Viking Knots. They first designed them, then made them using string and cardboard and then printed them.

We had to create our designs carefully so that the print came out clearly.
Arianna



I liked how we traced on our patterns and enjoyed dipping the design into the paint.
Medina



Year 6

As part of Black History Month, we learnt about the 'African Library' which was created by the British-Nigerian artist, Yinka Shonibare. We designed our prints based on his work and carved them into potatoes to produce fabric prints. Have a look at our efforts.



We made designs to print on fabric to make our own books like Yinka Shonibare. We will write the name of an inspirational black hero.
Neissa

I enjoyed the prints because it was fun thinking of black history and trying to create bright, colourful designs.
Flynn

I enjoyed researching about the immigrants who were written on the spine of Yinka's books.
Mary

I learnt a lot about the people whose work was celebrated even though they were immigrants. And I enjoyed printing on fabric just like on Yinka's books.
Ayuub



