



Highwood Primary School: Rewards Ladder



Promoting Resilience, Achieving Potential

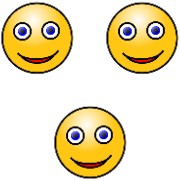



Golden Expectations

- Respect yourself and be respectful
- Show kindness to others
- Care for yourself, others and your school
- Always try your best

Recognition/praise conversations should always include reference to the Golden Expectation that has been exemplified

Examples of Good Behaviour/Learning Choices		Rewards			
Level 1 	Classroom <ul style="list-style-type: none"> • Good learning behaviours • Effort in learning • Politeness • Neatness • Good listening • Helping a peer • Cooperating in partner/group work 	<ul style="list-style-type: none"> • Positive comment/smiley face on work • Sticker • Verbal praise • Peer group praise (clap, thumbs up..) 			
	Playground/Field/Corridor/Assembly/Office Area <ul style="list-style-type: none"> • Politeness • Good listening • Helping a peer • Cooperating in partner/group game 	EY Happy Face	KS1 Happy Face Good Choices Jar House Points	LKS2 Happy Face Good Choices Jar House Points	UKS2 Happy Face Good Choices Jar House Points
Level 2  Individual rewards to be recorded on SIMs	Classroom <ul style="list-style-type: none"> • Sustained good learning behaviours • Sustained effort in learning • Specific help for a peer e.g. positive peer marking • Positive contribution to partner/group work • Positive helping around the classroom 	<ul style="list-style-type: none"> • Reward email via office (SIMs: Office) • Good Choices game/activity • Show work to another class (SIMs: CT) • Show work to Phase Leader/Assistant Head (SIMs: CT) 			
	Playground/Field/Corridor/Assembly/Office Area <ul style="list-style-type: none"> • Great manners • Helping with younger children • Helping an adult in the dining room/outside • Playing cooperatively for a sustained period of time • Sorting out minor disagreements with peers through compromise 	EY Superstar Praise Pad note Star of the week	KS1 Superstar/Happy Face Superstar sticker Good Choices Jar	LKS2 Superstar/Happy Face Star of the day Good Choices Jar	UKS2 Superstar/Happy Face Star of the day Good Choices Jar

	Examples of Good Behaviour/Learning Choices	Rewards
<p>Level 3</p>  <p>Individual rewards to be recorded on SIMs</p>	<p>Classroom</p> <ul style="list-style-type: none"> • Sustained effort and learning over a day/week • A piece of great work (for the specific child) • Sustained manners and politeness 	<ul style="list-style-type: none"> • Merit on Merit Chart • WOW work on wall: Peer Praise • Reward email to parents (SIMs: Office) • Show work to Assistant Head/ Head Teacher (SIMs: CT) • Good Choices game/activity • Selection for Highwood after school clubs
	<p>Playground/Field/Corridor/Assembly/Office Area</p> <ul style="list-style-type: none"> • Sustained good manners/cooperation • Good Teamwork 	<ul style="list-style-type: none"> • Choice of game/activity • Choice of group • Winning House: Golden Playtime at end of each term
	Examples of Good Behaviour/Learning Choices	Rewards
<p>Level 4</p>  <p>Individual rewards to be recorded on SIMs</p>	<p>Classroom/ Playground/Field/Corridor/Assembly/Office Area</p> <ul style="list-style-type: none"> • Sustained effort and learning over a term/year 	<ul style="list-style-type: none"> • X 25 Merits + HT Award + Golden Ticket + name on Newsletter (SIMs: HT/Office) • End of term teacher nomination for certificate in assembly: (SIMs: HT/Office) • Della Allen Awards (Creative Arts, Progress in Learning, Community Spirit): (SIMs: HT/Office) • Special Responsibilities: UKS2 Ambassadors/ Play Leaders Classroom Monitors • Selection for Sports Teams to represent the school

All Staff to aim to reward positive rather than emphasise negative attitudes to behaviour and learning. The main focus for rewards and consequences should be within the classroom extending to SLT where appropriate. Rewards and consequences should be applied in a fair and consistent manner with appropriate parental involvement. Rewards can be given to individual children, small groups, classes, year groups as appropriate. Consequences must be applied individually.