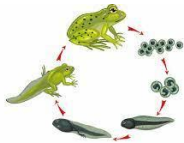Here is an outline of the home learning activities for the Reception classes this half term. Your child can choose to complete one of these activities each week. Please sign the grid to show that your child has done an activity and send in the Learning Grid every Tuesday with any form of recording your child has done (e.g. photo, picture, 'writing', children's quotes, or creations).

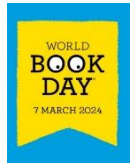|		
Life cycles We are learning about life cycles of frogs. Can you draw a picture of a frog and write down some facts about them. **Parent signature and comment:** _____ _____	**Science week** From 8th-17th it is British science week focussing on the theme of 'time'. Try a time related experiment called changing apples. Eat or slice an apple and place the core in a clear bag/tub. Look at the changes overtime. You could draw what happens or take photos. **Parent signature and comment:** _____ _____	**World book day** What is your favourite book? Can you draw the front cover of it? Where is the setting of the story? Can you bring in your favourite story to share at story time? Alternatively, can you find it in the library? **Parent signature and comment:** _____ _____
Spring walk As the weather is now turning warmer, we are now approaching spring. Go on a walk to see if you can spot any signs of spring. **Parent signature and comment:** _____ _____	**Creatures** This term we are going to be reading books around creatures. Can you think of a favourite magical creature? Can you draw a picture of it, dress up as one or create one use junk modelling? E.g. unicorn, dragon, fairy. **Parent signature and comment:** _____ _____	**Number bonds to 10** Can you make the number 10 in different ways? Use the objects around your home and find 10 things and split them in 2 groups. How many different ways can you do this? E.g. $5 + 5 = 10$ $7+3=10$ Extension: can you write a number sentence for what you have done? **Parent signature and comment:** _____ _____