



Home Learning Grid: Nursery Summer 2 2022

Here is an outline of the home learning activities for the Nursery children, this half term. You may choose to complete one of these activities each week.

Please sign the grid to show you have done an activity and send in the Learning Grid every **Tuesday**.

If any form of recording has been done by your child, please bring it in and this can be added to their Learning Journal e.g. photo, picture, 'writing', children's quotes, or creations.



Counting

Practise counting at home. You could count steps, toys, or even the number of peas on your plate!

What number can you count up to?



Ext: Can you write any numbers?

Parent signature and comment:

Getting dressed challenge

Try getting yourself dressed in the mornings. Lay out your clothes and time how long it takes you to get yourself dressed. What clothes are tricky to put on? What did you find the easiest?



Ext: Try to beat your time getting dressed in the mornings. How quickly can you do it?

Parent signature and comment:

Road Safety

When crossing the road with your child, talk about what 'Stop, Look and Listen' means and why we have to do each one. Make sure that your child knows why stop, look and listen is important.



Ext: Make a stop road sign or some traffic lights.

Parent signature and comment:

Taking turns

Play a turn taking game with some other members of your family. This could be a board game, a memory puzzle, I-spy or another game of your choice.



Extension: Play a game using a dice.

Parent signature and comment:

Where is it?

We have been playing lots of games to do with positional language. We are learning; on top, under, behind, next to and inside. Can you put your favourite soft toy in different places and talk about where it is using these words.



Extension: Draw pictures or take photographs to show where you put your toy.

Parent signature and comment:

Sound spotters

(Save this activity until later in the term when we have learned the majority of these letters)

In Phonics we will be learning the following sounds: m, a, s, d, t, i, n and p. What words can you spot in your environment that start with these sounds? You could go to your local shop, supermarket or around the town.



m a s d t i n p

Extension: Collect food/toy packaging with spotted sounds.

Parent signature and comment:

Free Choice Activity

Tell us about any activity that your child loves to do. Parent signature and comment:

