



Here is an outline of the home learning activities for the Nursery children, this half term. You may choose to complete one of these activities each week. **Please sign the Home Learning grid** to show that the activity has been completed and **send it in every Tuesday**. If any form of recording has been done by your child, please bring it in and this can be added to their Learning Journal or a display. For example, a photo, picture, 'writing', children's quotes or creations.

Vehicles

We are going to be learning about all kinds of vehicles. Can you make or draw a vehicle and bring it in to show us? Think about what your chosen vehicle looks like. Does it have wheels or wings? How does it move?



Parent signature and comment:

Name-writing

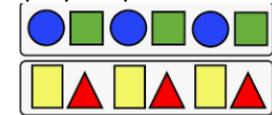
Have a go at writing letters from your name. Can you write the first letter? Can you write your whole name? Think of different ways of writing your name. You could use pencils, paintbrushes, chalk or even just your finger in the air!



Parent signature and comment:

Making Patterns

We will be learning about repeating patterns. Make a pattern using objects of your choice. It could go apple, banana, apple, banana. If that is too easy, make it harder, such as - pebble, stick, stick, pebble, stick, stick. Draw or photograph your patterns.



Parent signature and comment:

Winter Walk

Go for a walk in your local area. Can you see anything that tells you it is winter? What do the trees look like? What are people wearing? What is the weather like? Bring in a photo of your winter walk for our display.



Parent signature and comment:

Road Safety

When crossing the road with your child, talk about what stop, look and listen means and why we have to do each one. Make sure that your child knows why stop, look and listen is important. Use the Road Safety Checklist (in orange folder) when you go for a walk and see what signs you can spot.



Parent signature and comment:

Free Choice Activity

Tell us about any activity that your child loves to do:

Parent signature and comment: