



**WELCOME TO
YEAR 6**

TEACHING STAFF IN YEAR 6

Chestnut 6

Mr Liam Willimott

Sycamore 6

Mrs Jenny Keith

(Friday cover - AM) Ms Green

(Friday Puppets – PM) Mrs Kamboz

Teaching Assistants

Mrs Shameem, Mrs Nicolas and Mr Johnson

PPA Cover (Thursday afternoons):

Mr Johnson (ICT) and Madame Watson (French)

Puppet Project (Wednesday/Friday afternoon)

Young People's Puppet Theatre

Music: Mrs Nicolas

SCHOOL EXPECTATIONS

As role models, Year 6 are expected to set an example for the rest of the school.

RESPONSIBILITIES

Pupils have opportunities to take on roles within school:

- House Captains
- School Councillors
- Eco-Reps
- School Ambassadors

Rewards Ladder

Merits, House Points and Star of the Day.

Consequences Ladder

Non-verbal cue, verbal warning, and thinking face.

Home Learning

Each week, children should complete:

- Weekly spellings
- A task from the Home Learning Grid
- Times Tables Rock Stars and Sumdog
- Reading

READING AT HOME

Developing a love of reading

100 BEST BOOKS: A READING JOURNEY FOR YOUR CHILD.



MY HIGHWOOD READING PASSPORT

Your reading journey begins with...

The First 25 books



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



MY HIGHWOOD READING PASSPORT 2

Your reading journey continues with...



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



MY HIGHWOOD READING PASSPORT 3

Your reading journey continues with...



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



MY HIGHWOOD READING PASSPORT 4

Your reading journey continues with...



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.

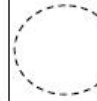


The Iron Man,
by Ted Hughes



Signed:

Date:

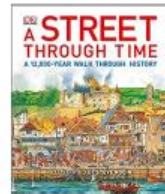
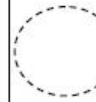


Matilda,
by Roald Dahl



Signed:

Date:



A Street Through Time,
by Steve Noon



Signed:

Date:

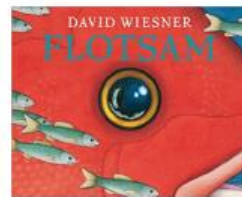
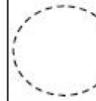


Flotsam,
by David Wiesner



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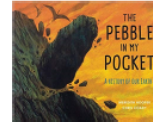
Date:



When you have read one of these books, ask an adult to stamp and date this passport.



**Guide to Highwood School
READING PASSPORT 4
Years 5-6**



The Pebble in my Pocket, by Meredith Hooper and Chris Coady

Where do pebbles come from? How were they made? This book tells the story of a pebble, from its origins in a fiery volcano 400 million years ago to a busy, modern landscape. Readers follow the processes of rock formation and erosion that create new pebbles all over the world.

The Last Wild, by Piers Torday

This is a story about a boy named Kester. He is extraordinary, but he doesn't know that yet. All he knows, at this very moment, is this:

1. There is a flock of excited pigeons in his bedroom.
2. They are talking to him.
3. His life will never be quite the same again...

A captivating animal adventure of hope set in a dark future.

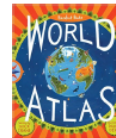


Thirteen Unpredictable Tales, by Paul Jennings

A selection of the best short stories from Paul Jennings. Everyone is entirely different but all are wacky and extraordinary. Subjects range from the longest bus ever, to a boy who becomes transparent - and the stories are all unpredictable!

Phoenix, by S.F.Said

A BOY WITH THE POWER OF A STAR ... Lucy thinks he's an ordinary Human boy. But one night, he dreams that the stars are singing to him, and wishes to find an uncontrollable power rising inside him. Now he's on the run, racing through space, searching for answers. In a galaxy at war, where Humans and Aliens are deadly enemies, the only people who can help him are an Alien starship crew - and an Alien warrior girl, with neon needles in her hair ...



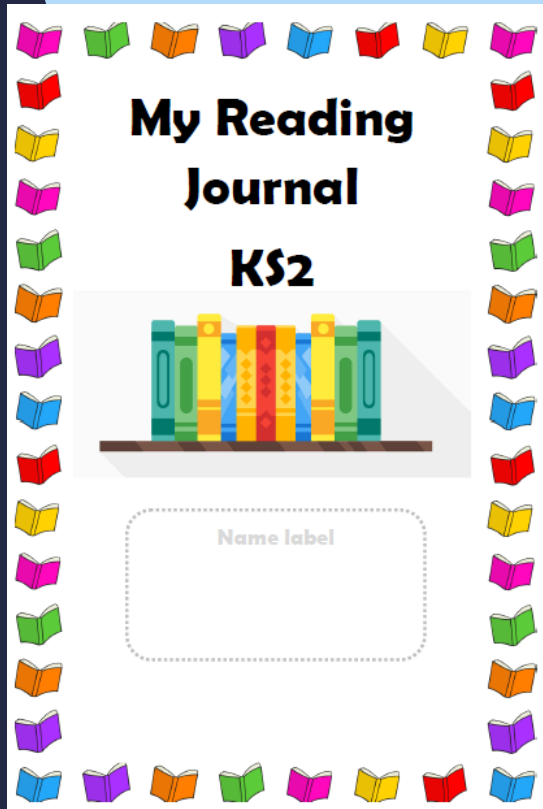
Barefoot Books World Atlas, by Nick Crane and David Dean

Embark on a mind-expanding journey across the planet. Your guide is earth enthusiast and TV presenter Nick Crane. Your map-maker is artist David Dean. An atlas for the twenty-first century, it shows how all parts of the planet are interconnected and looks at the challenges which face us all in creating a sustainable future.

Who Let the Gods Out? By Maz Evans



READING JOURNALS: ENCOURAGING YOUR CHILD TO THINK ABOUT WHAT THEY ARE READING.



Date	Book title and pages read.	Comments
Here is an example of what your Reading Diary should look like.		
13.06.19	<i>Iron Man, p25-35</i>	<i>Sam summarised what he had read this evening well.</i>
15.06.19	<i>Project X Grey</i>	<i>Read with fluency and expression. Talked about some of the difficult words.</i>
16.06.19	<i>Iron Man, p35-50</i>	<i>I loved it when he climbed out of the trap!</i>
	<i>Iron Man, p50-75</i>	<i>Will he save the world?</i>
Teacher comment: <i>I'm so glad you're enjoying the Iron Man! :)</i>		

Reading challenge of the week:

Happy Birthday! Choose a character from the book you are reading. What should they get for their birthday? Draw their presents and explain the reasons behind your gifts.



Dear



I have given you these presents because.....

.....

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Equipment

- Classroom stationery is provided
- Labelled water bottle
- Trainers for outdoors
- Full P.E. kit for indoor and outdoor lessons (to be worn on P.E. days and washed in between)

Young People's Puppet Theatre:

- Whole year project
- Teaches teamwork and organisation skills
- Combines work in art, design, technology, music, performance and drama
- Children will design and make fully articulated marionette puppets and multi-set stage scenery
- Full play performance at end of summer term



JCA Condover Hall Trip:

This has been postponed until March. Further details will follow!

Life in Ancient Greece Day

In November (Covid-19 permitting!), we hope to be visited by History off the Page to deliver a fun and engaging day of learning surrounding the Ancient Greeks.

SATs Week:

Monday 10th May - Thursday 13th May 2021

YEAR 6 ASSESSMENTS

Children are assessed as:

- Working towards age related expectations
- Working at age related expectations
- Working at greater depth

SATs scores

- Test results are published along with teacher assessments in the annual report
- Tests are expected to remain in the same format as last year

HOW CAN YOU HELP?

- Help children to form good habits with regular scheduled home learning times
- Ask questions about your child's learning
- Encourage daily reading and discussion
- Book Look (as soon as we are able!)
- Donate old board games/Top Trumps we can use for wet play

Social Media issues!

HOME TIME

- If your child will be making their own way home, regularly or as a one-off, please ensure that the office knows.
- Mobile phones are not permitted in school under any circumstances at the current time due to Covid-19 government guidance.