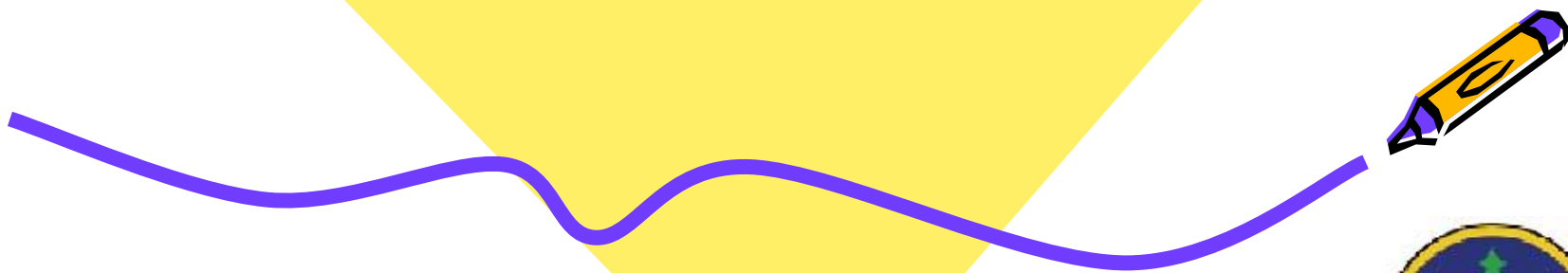




Welcome to Year 5



Our Year 5 Teaching Team

Poplar 5

Mr Daniel Waygood

Willow 5

Mr Jamie Marshall

Teaching Assistant

Madame Watson

PPA Cover

Mr Steve Johnson

Madame Watson



Long Term Plans



Highwood Primary School Curriculum Map
Year Five 2020- 2021



Subject	Autumn 1 Warriors Text: <u>Beowulf</u>	Autumn 2 Space Text: Phoenix	Spring 1 Spy School <u>Stormbreaker</u>	Spring 2 Natural World Journey To The River Sea	Summer 1 Arabian Nights One Thousand and One Arabian Nights	Summer 2 The Olympics
Literacy	2 Week Oliver Jeffers Project Narrative/ Traditional Stories (2 Weeks) Viking Saga – Beowulf (Michael <u>Morpurgo</u>) Recount – The Viking Raid - Lindisfarne	Poetry Solar System Narrative Phoenix Non-chronological report Aliens!	Poetry Men In Black Suspense & Mystery <u>Stormbreaker</u> Mystery Story Road's End - Literacy Shed Poison Pen Letters Invisible Ink letters	Poetry Rainforest Persuasion Recycling Instructions Mountain Climbing	Poetry Arabian Nights Narrative Folk Tale (Aladdin) Recount Sinbad's Journey	Poetry Motivational Poetry Narrative Flashback to winning Gold medal Explanation Text Origins of sports Commentary Sports Day
Class Readers	There's a boy in the girl's bathroom by Louis <u>Sachar</u>		The Island at the End of Everything by Kiran Millwood <u>Barraclough</u> / Journey To The River Sea.		Arabian Nights	Non-fiction Olympics
Mathematics	Place Value Addition/Subtraction/Multiplication/Division/shape (properties of polygons)/ Capacity – link to Christmas		Fractions Decimals Percentages		Shape Decimals Percentages Ratio	
Science	Forces	Earth & Space	Properties and changes of materials		Life Cycles	Life Cycles
TOPIC: History Geography Art / DT	Vikings ART: Viking art using different mediums – print making, charcoal pictures etc. (linked to Beowulf)	DT: Rockets	DT: Gadgets Inspector Gadget	ART: Watercolours Mountains & Rivers in N or S America	Ancient Islamic Civilisations from 900 AD ART: Islamic patterns	D.T: Textiles – new Olympic flag.
PE	Outdoor: Basketball Indoor: Dance (Warrior Dance)	Outdoor: Basketball Indoor: Gym	Outdoor: Rounders Dance- Gym	Outdoor: Rounders Dance- Haka	Outdoor: Athletics/ Striking and fielding Outdoor: Outdoor and Adventure	Outdoor: Athletics/ Striking and fielding Outdoor: Outdoor and Adventure
I.C.T	Data Matters Databases- creation, inputting, collecting, evaluating Understanding of binary and computer networks E- Safety: digital tattoo		Sound Works Music – moods, emotions, composing, evaluating History- podcasts- scripting, recording, editing		Robotics and systems Automated control systems Efficient programming – algorithms Flow diagrams	



Year 5's Weekly Timetable



Poplar 5 Weekly Timetable

	8.50 - 9.30	9.30-10.45	10.45-11.00	11.00-11.15	11.15-12.25	12.25-1.25	1:15 - 2.15		2.15-3.15	3.15-3.25
MONDAY	Register / Guided Reading	English – incl. grammar focus	Break (Playground)	Class Assembly / Fruit Break	Maths	Lunch	Mindfulness	PPA ICT (Steve)	PPA French (Vanessa)	Class Reader
TUESDAY	Register / Guided Reading	English – spellings/grammar practice	Break (Playground)	Class Assembly / Fruit Break	Maths	Lunch	Mindfulness	Poplar - Science (BM) Willow – Art / D&T	Poplar – Science (BM) Willow – RE/PHSE	Class Reader
WEDNESDAY	Register / Guided Reading	English	Break (Playground)	Class Assembly / Fruit Break	Maths	Lunch	Poplar – Topic Willow – Indoor PE (LW) (Dance Vikings – Warrior Dance)	Poplar – Indoor PE (Dance Vikings – Warrior Dance) Willow - Topic	Class Reader	
THURSDAY	Register / Guided Reading	English	Break (Playground)	Class Assembly / Fruit Break	Maths	Lunch	Mindfulness	Poplar – Art / DT Willow – science	Poplar – RE / PHSE Willow – science	Class Reader
FRIDAY	Register / Guided Reading	English – spellings review & new words	Break (Playground)	Class Assembly / Fruit Break	Maths	Lunch	Mindfulness	Willow – outdoor PE (athletics) 1.35 – 2.15 Poplar - Topic	Poplar – outdoor PE (athletics) Willow - Topic	Class Reader



PE

Our P.E days are **Wednesday (indoor PE)** and **Friday (outdoor PE)**.

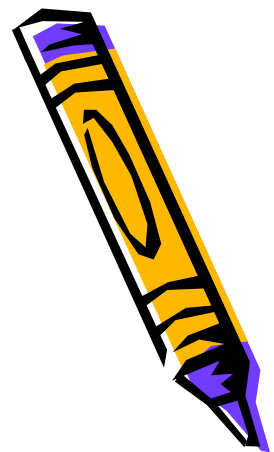
Please ensure your children wear their P.E kits into school on these days.

PE Kits should consist of:

House colour t-shirt

- Black shorts
- Trainers
- Socks
- Long bottoms - Black, Dark Grey
- Jumper/Jacket - Black, Dark Grey

For those who have pierced ears small, plain gold or silver studs may be worn, but these must be removed or covered for PE lessons. Watches may be must also be removed during PE lessons.



Uniform

Highwood Primary School Uniform

Our uniform has the school logo which gives the school and pupils an identity. All children must wear the correct uniform every school day. Please ensure that all clothing is clearly labelled with your child's name.

The children should wear:

- Single colour royal blue sweatshirt/cardigan with school logo;
- White or royal blue polo shirt with school logo;
- Single colour grey or black trousers, shorts, skirt, culottes or pinafore dress;
- Single colour grey, black or white socks/tights;
- Plain black school shoes (not trainers). Smart, black, plain, flat ankle boots are also acceptable;
- In the summer the children may wear plain black or grey tailored shorts (not PE shorts) or a simple 'school style' blue gingham dress (see appendix for examples);
- During hot weather all children should wear a hat when they are outside. (These are provided by the school for children in Nursery, Reception and Years 1 and 2).



Optional:

- Plain royal blue/white/black/grey hijab;
- Royal blue fleece with school logo;
- Royal blue reversible jacket with school logo.

Children are not allowed to wear jewellery in school for safety reasons unless of a religious nature, and for which permission must be sought, prior to the wearing.

Hair bands, ribbons, bows, grips, clips or 'scrunchies' should be plain blue, black, grey, white or blue gingham. Hair bands should be plain and without any adornments.

Make up and nail varnish should not be worn to school; this includes tinted lip balm. Extreme hairstyles are not appropriate for school.

The use of styling products should be kept to a minimum and children should not have decorative patterns cut into their hair or have hair coloured or dyed. Hair should not be cut shorter than a *Grade 3*. Children should not come to school with transfers or temporary tattoos.

Jeans, tracksuit bottoms or jogging pants are not acceptable.

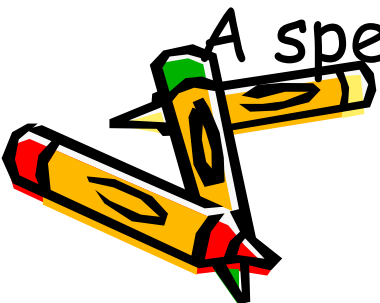
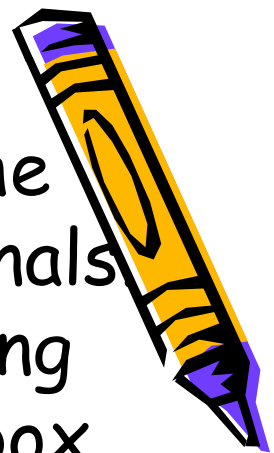


Home Learning

Home learning grids will be stuck into the front of the children's home learning journals. They incorporate all the subjects including maths, literacy, topic and a 'free choice' box.

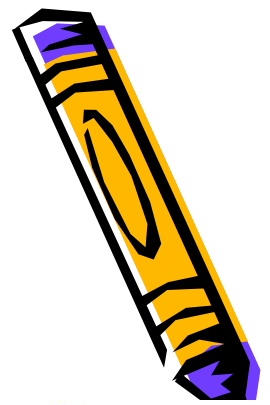
The journals will be sent home on a **Thursday** and are due in on the following **Tuesday**. We ask you to choose any task that you would like to do, completing it in as much detail as you wish.

A spelling homework will also be sent home weekly alongside the grid.



Reading

Please make sure your child is reading regularly at home. Even if your child is a 'free reader', it is still important to listen to them read and discuss the books they are reading. Please make sure they bring in their reading journal and reading book to school everyday.



MY HIGHWOOD READING PASSPORT

Your reading journey begins with...

The First 25 books



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



MY HIGHWOOD READING PASSPORT 2

Your reading journey continues with...



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



MY HIGHWOOD READING PASSPORT 3

Your reading journey continues with...



Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



MY HIGHWOOD READING PASSPORT 4

Your reading journey continues with...



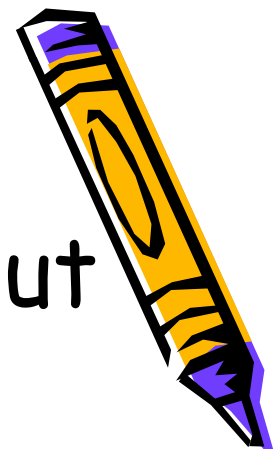
Name: _____

When you have read one of these books, ask an adult to stamp and date this passport.



Reading Journals

Encouraging your child to think about what they are reading.



Date	Book title and pages read.	Comments
		Here is an example of what your Reading Diary could look like.
10.09.19	<i>Biff and Chip go on holiday (Orange)</i>	<i>Read with expression.</i>
11.09.19	<i>Cockatoos</i>	<i>Found some words hard, so I read to him. We loved this book.</i>
12.09.19	<i>Cockatoos</i>	<i>Sam could say what has happened in the story and wanted to read it again!</i>
Teacher comment: <i>Great reading Sam! I love "Cockatoos" too! :)</i>		

Reading challenge of the week:
Draw a character from the book you have read this week. Add some words to describe them.

Character's name:

Rewards

House points:

For being kind or helpful to others and for teamwork children will be given house points. This will then work, where the house captains will collect the scores to reveal in virtual assemblies, leading to a reward for the house.

Merit chart

For an outstanding piece of work children can be awarded with a merit. Children completing their merit cards will be issued with a certificate and headteacher award from one of our Headteachers.

Star learner

Each week, a piece of work will be chosen to be displayed in the classroom on our 'Star Learner' board.



Behaviour Policy

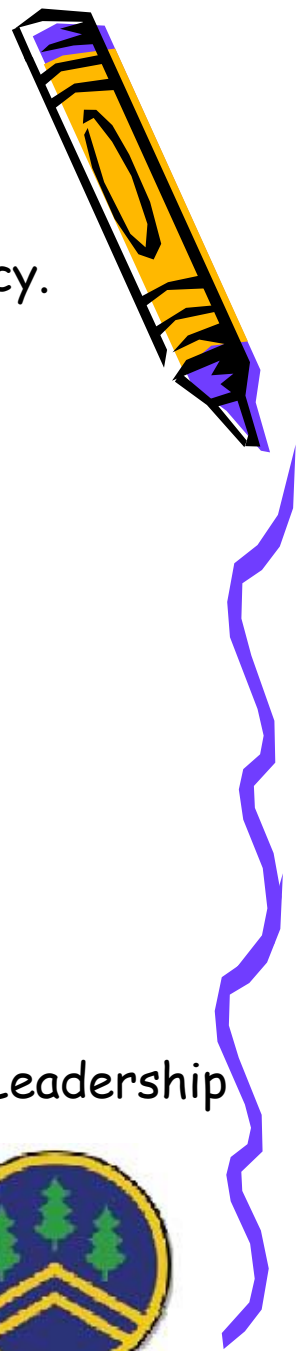
The whole school will be following the same Behaviour policy.

Classroom: Non-verbal Warning
Verbal Warning
Thinking Face
Child will be sent to a Senior Teacher

Breaktime: Warning
'Time Out' at that moment

Lunchtime: Warning
Start lunchtime in Juniper to learn playtime rules

You will be informed if your child is sent to a member of the Senior Leadership Team.



Equipment Check List



All the equipment that is needed for lessons will be provided in school.

- **Water bottles**
- Full P.E. kit for indoor and outdoor lessons.
- Fresh fruit or vegetable snack for break times.

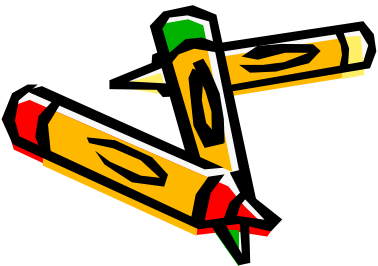


Sex Education and Secondary Transfer



Later in the year, we will provide you with more information about Sex Education lessons for Year 5, which form part of the National Curriculum.

Children who wish to attend one of the secondary schools in the SW Herts Consortium, will need to sit the entrance test. Based on previous years, registrations for this test usually open in April and close in June. We will send more information out nearer the time. They will sit the test at the beginning of Year 6 (September 2021).



Home School Agreement

Please read through the Home School Agreement which has been signed by your child's teacher and child.

Please then return this to your class teacher.

