

Welcome to our new Reception Parents



Early Years Vision

To provide every child in the Early Years with a happy and stimulating environment, that ensures high quality care and safety while promoting independent learning and enabling achievement by all.

What do we mean by Early Years?

- The Early Years is a key stage from 0 to 5 years of age
- Nursery – 3 to 4 years
- Reception – 4 to 5 years
- Transition into Year 1 – first term

Covid 19

- Due to the pandemic, we have a big focus on handwashing and hygiene routines.
- Children will be washing their hands lots throughout the day and also before they go home.
- We will have a system in place for our toys; they will be cleaned regularly and/or quarantined.

Seven areas of learning

- Three of these are PRIME areas:
 - Personal, Social & Emotional Development (PSED)
 - Communication and Language (CL)
 - Physical Development (PD)

- Four of these are SPECIFIC areas:
 - Literacy (L)
 - Maths (M)
 - Understanding the World (UW)
 - Expressive Arts and Design (EAD)

Personal, social and emotional development (PSED)

- Adapting to new environments
- Gaining confidence
- Understanding appropriate behaviour
- Making friends
- Independence
- Respect for others

Communication and Language (CL)

- Listening to stories and each other
- Extending vocabulary
- Confidence in expressing themselves
- Speaking clearly
- Enjoying rhymes
- Appreciating books

Physical development (PD)

- Coordination
- Developing new skills
- Hand to eye co-ordination
- Using equipment safely e.g. apparatus, scooters and scissors
- Managing personal hygiene
- Making healthy choices
- Importance of being healthy

Literacy (L)

- Phonics
- Reading – applying phonics
- Writing – applying phonics
- Books
- Poems
- Writing materials

Mathematics (M)

- Using number names
- Matching numbers and quantities
- Counting
- Shapes and measures
- Number rhymes and games
- Mathematical vocabulary
- Calculating

Understanding the World (UW)

- Understanding their Community
- Asking questions
- Exploring and finding out
- Using ICT
- Talks about likes and dislikes
- The environment

Expressive arts and design (EAD)

- Using senses
- Experience dance and music
- Exploring colour and texture
- Using paint, clay, charcoal and other materials
- Singing songs and using instruments
- Imaginative and role play
- Construction

Outdoor Learning

- Children access outdoors everyday regardless of the weather
- Please send appropriate clothing depending on the weather
- Children need to keep a pair of named wellies at school to use outside



A typical day

- Registration
- Busy Fingers
- Physi-Gym
- Carpet session
- Independent Learning
- Snack time
- Phonics
- Lunch
- Carpet session
- Independent Learning
- Story
- Home time



Learning Journal

- Each child has a learning journal which is a collection of photographs, observations and speech bubbles
- All staff contribute to the learning journeys
- We really value parental input and regularly send home Magic Moment sheets

Lunchtimes

- Your child will automatically receive universal free school meals. These are for children in Reception, Year 1 and Year 2. These are provided by Hertfordshire Catering and we strongly recommend take up. The lunch is mainly food that is easy to eat by hand.
- Packed lunchbox/bag named
(No nuts, peanut butter or fizzy drinks)

Uniform

- School uniform is compulsory
- School Book Bag – need daily
- *All clothing labelled* including coats
- Velcro shoes!
- Coat every day especially in the winter
- Wellies

Uniform



House-keeping

- Home school agreement
- Income support
- Jewellery – stud earrings only
- Contact numbers
- Voluntary Early Years fund - School Gateway
- Open door policy
- School website
- There will be a class re-organisation at the end of the Reception Year