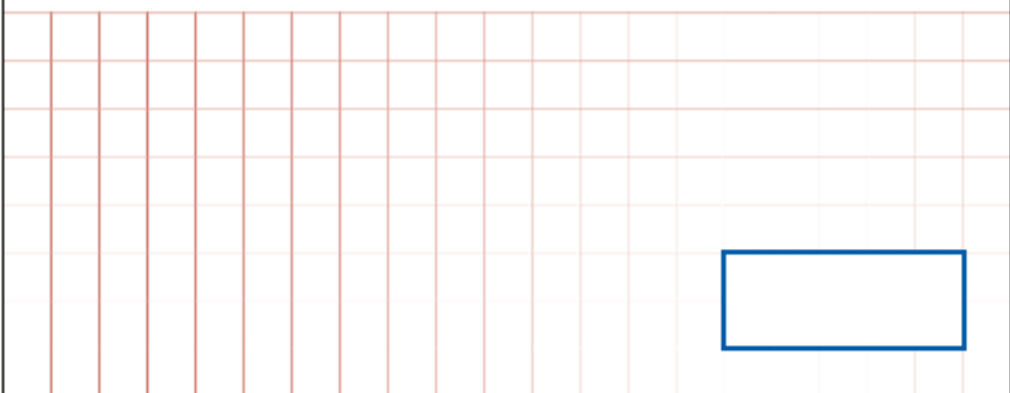


## Day 6 - Arithmetic

1

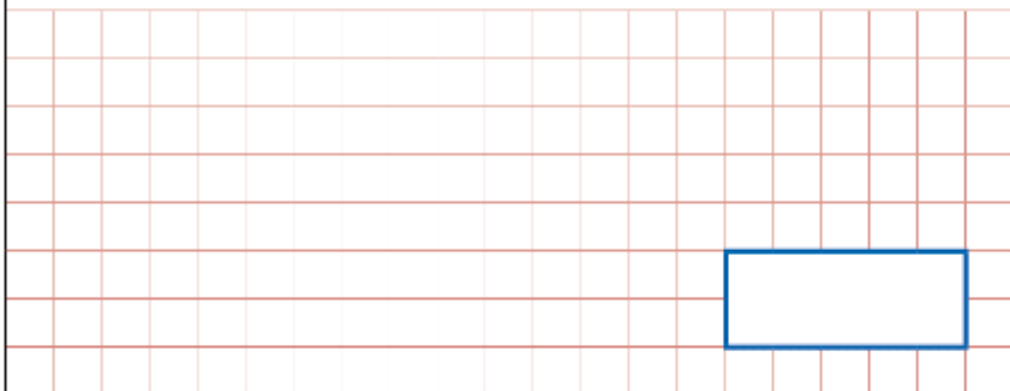
$$540 \div 2 =$$



1 mark

2

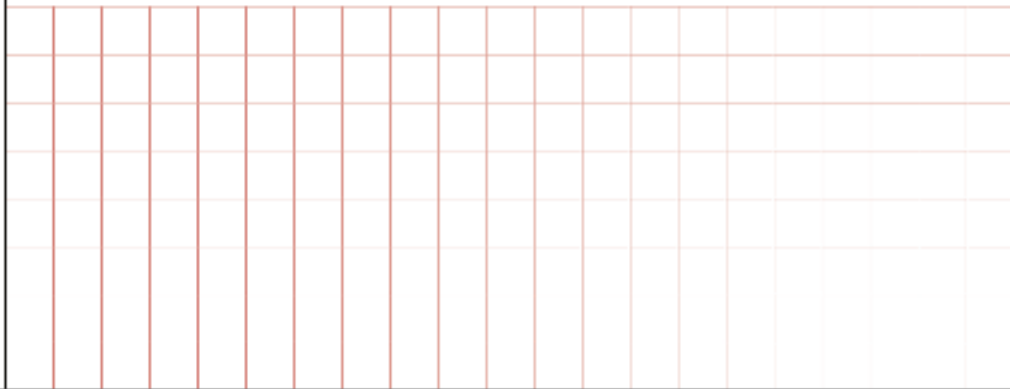
$$81 \times 1000 =$$



1 mark

3

$$= 540 \div 9$$



1 mark



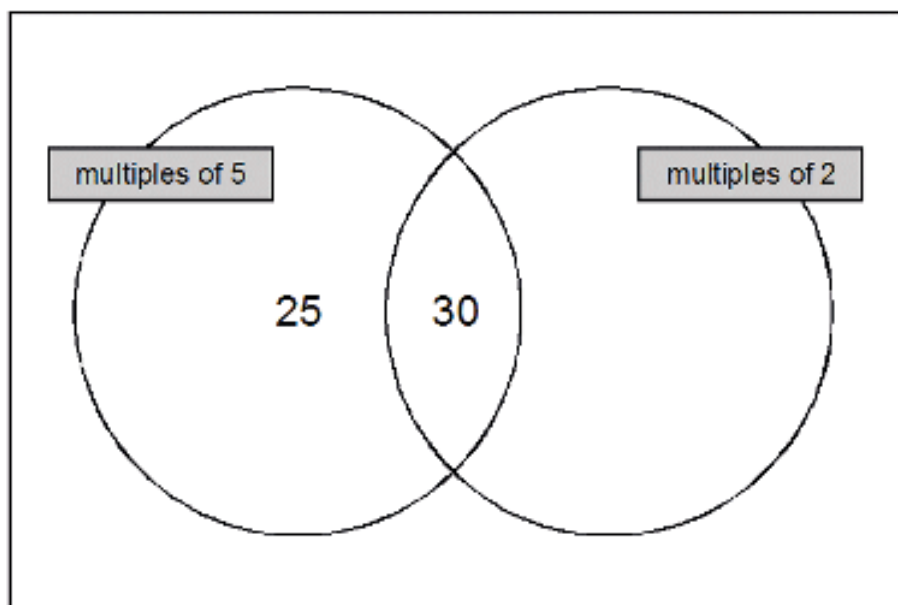
# Day 6 - Reasoning

- 1 Write **each** of these numbers in its correct place on the sorting diagram.

40

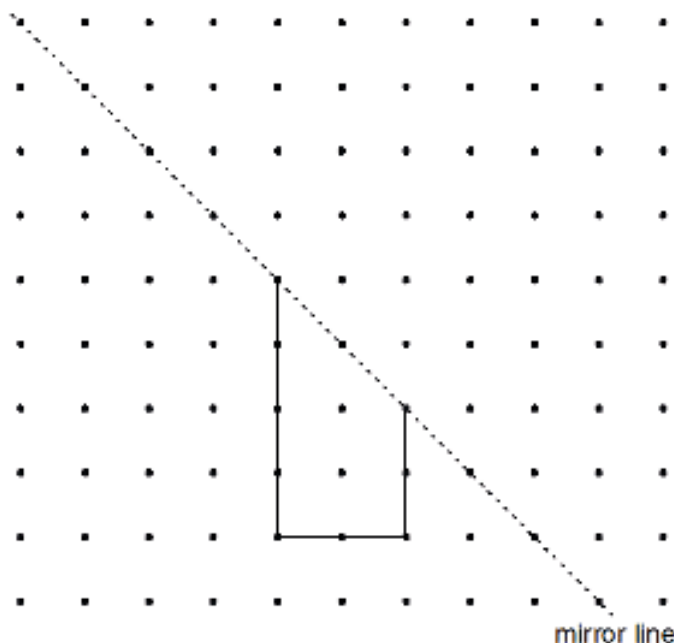
8

15



- 2 Use a ruler to draw the **reflection** of this shape in the mirror line.

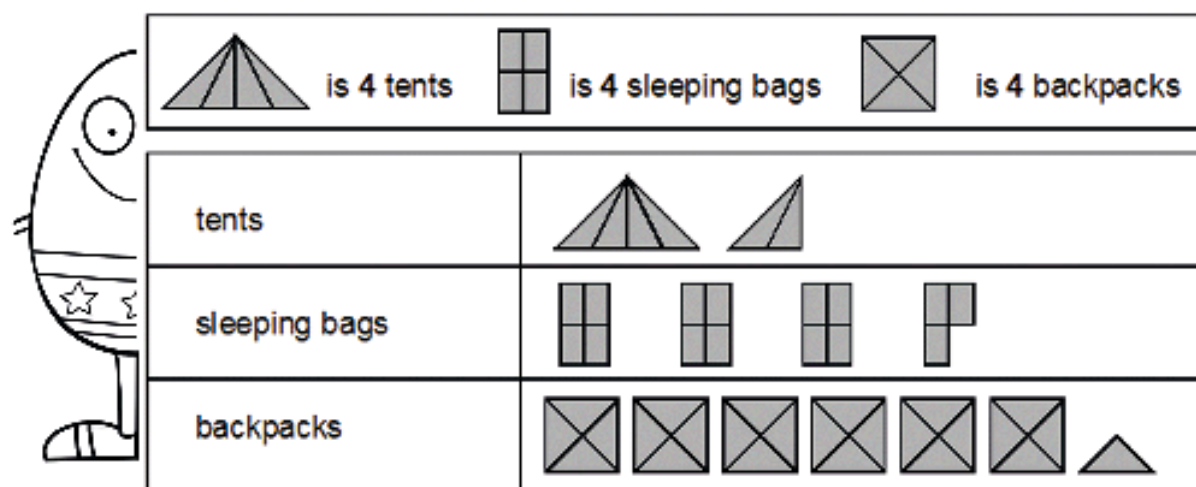
You may use a mirror or tracing paper.



**3** A camping shop sells **tents**, **sleeping bags** and **backpacks**.

This chart shows how many of each they sold in June.

Items sold in June



The shop had **20** sleeping bags at the **beginning of June**.

How many of these sleeping bags did the shop have left at the **end of June**?

In **July**, the shop sold **three times as many tents** as in June.

How many tents did the shop sell in **July**?

**4** Write in the **missing** numbers.


$$150 + \boxed{\phantom{000}} = 500$$


$$172 - \boxed{\phantom{000}} = 60$$

## Day 7 - Arithmetic

1

$$3^2 + 13 =$$

☐

1 mark

2

$$50,000 - 800 =$$

☐

1 mark

3

$$32.8 \times 1000 =$$

☐

1 mark

4

$$6,642 + 7,947 =$$

7

1 mark

5

$$13 - 8.05 =$$

--	--

1 mark

6

$69 \times 2 =$



--	--

1 mark

# Day 7 - Reasoning

- 1 A shop sells flowers.



**Roses**  
40p each



**Daffodils**  
99p for a bunch

John buys 3 bunches of daffodils.

How much does he pay altogether?



Karpal has **£4.00** to spend on **roses**.

How many **roses** can she buy for **£4.00**?



- 2 Put a tick (✓) in **each row** to complete this table.

One has been done for you.



	greater than $\frac{1}{2}$	less than $\frac{1}{2}$
0.9	✓	
0.06		
$\frac{11}{20}$		
0.21		

- 3 This table shows the numbers of children who went walking, sailing or climbing at an outdoor centre.

	May	June	July
walking	25	80	75
sailing	15	42	50
climbing	18	27	23

How many children went **sailing** in **May, June and July** altogether?



How many **more** children went **walking** in **June** than **climbing** in **June**?



- 4 Each card on the left matches one on the right.

Draw lines to match the cards which are **equal** in value.

One has been done for you.



3 x 6	2 x 25
10 x 5	9 x 2
5 x 8	50 x 2
9 x 10	3 x 30
5 x 20	10 x 4

A line connects the card '3 x 6' on the left to the card '9 x 2' on the right.



## Day 8 - Arithmetic

1

$$50 \times 10 =$$

1 mark

2

$$4096 - 200 =$$

1 mark

3

$$\frac{4}{8} - \frac{3}{8} =$$

1 mark

4

$$3,912 \div 6 =$$

--	--

1

1 mark

5

$45 \times 44 =$

--

1

1 mark

6

$868 + 200 =$

--

1

1 mark

# Day 8 - Reasoning

- 1 Write the number 53,148 in **words**.

- 2 The numbers in this sequence increase by 30 each time.

20    50    80    110    ...

The sequence continues in the same way.

Which number in the sequence will be **closest to 300**?

Show  
your  
method

- 3 Here is a number written in Roman numerals.

CXV

Write the number in figures.

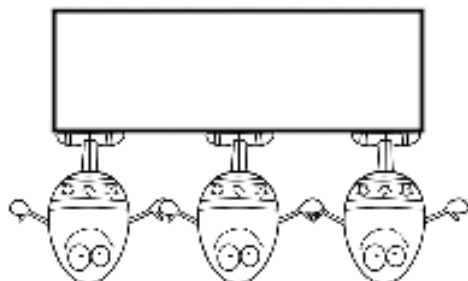
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- 4 Look at this number.

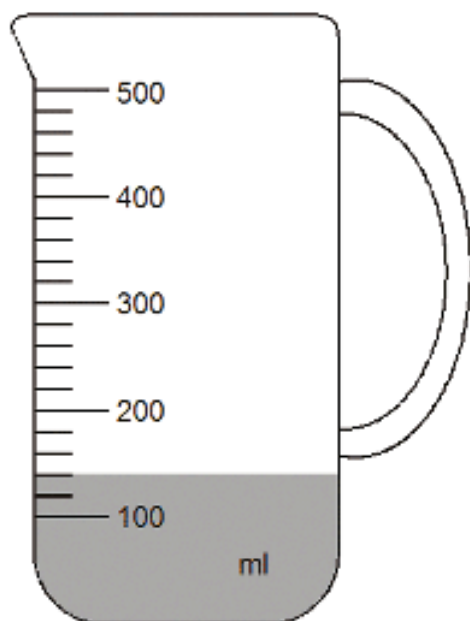
23,451.96

Write the **digit** that is in the hundreds place.


Write the **digit** that is in the hundredths place.



- 5 Mr Khan makes a blackcurrant drink for a party.  
He pours blackcurrant squash into a jug.



How much water must he add to make **500 millilitres** of drink?

 ml

## Day 9 - Arithmetic

1

$424 \times 2 =$

☐

1 mark

2

$7.2 + 0.4 =$

☐

1 mark

3

$= 30,000 - 800$

☐

1 mark

**4**

$14 - 6.09 =$

1 mark

**5**

$1,080 \div 12 =$

1 mark

**6**

$$\begin{array}{r} \phantom{\times} \phantom{00} 599 \\ \times \phantom{00} 38 \\ \hline \end{array}$$

Show  
your  
method

2 marks

# Day 9 - Reasoning

- 1 Liam hires a bike.

He has to return it by 3 pm.

The time is 2:25 pm.

How many minutes has he got left?



minutes

Amy hires a bike for 45 minutes.

She takes the bike out at 3:30 pm.

At what time must she return the bike?

pm

- 2 Here is a sorting diagram for numbers.

Write a number **less than 100** in each space.



	even	not even
a square number		
not a square number		

3

Ali puts these five numbers in their correct places on a number line.

511

499

502

555

455

Write the number **closest** to 500

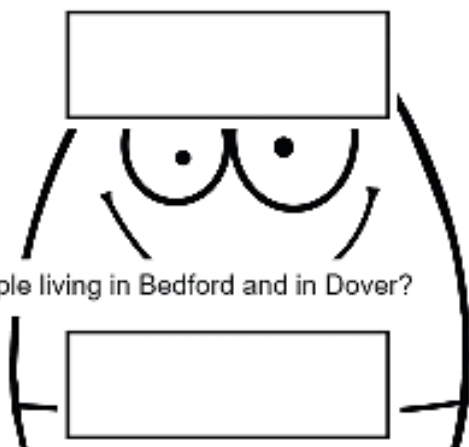
Write the number **furthest** from 500

4

This table shows the number of people living in various towns in England.

Town	Population
Bedford	82,448
Carlton	48,493
Dover	34,087
Formby	24,478
Telford	166,640

What is the **total** of the numbers of people living in Formby and in Telford?



What is the **difference** between the numbers of people living in Bedford and in Dover?



## Day 10 - Arithmetic

1

$73 \times 4 =$

☐

1 mark

2

$2,067 + 393 =$

☐

1 mark

3

$20 \times 20 =$

☐

1 mark

4

$3146 - 200 =$

7

1 mark

5

$1.68 \times 6 =$



7

1 mark

6

$$0.034 \div 10 =$$



--	--

1 mark

# Day 10 - Reasoning

- 1 A film starts at 6:45pm.  
It lasts 2 hours and 35 minutes.  
What time will the film finish?



pm

- 2 Write in the missing digits.



$$\begin{array}{|c|c|c|} \hline 4 & \square & 4 \\ \hline \end{array} + \begin{array}{|c|c|c|} \hline 3 & 8 & \square \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 8 & 5 & 1 \\ \hline \end{array}$$

- 3 Circle all the **multiples of 8** in this list of numbers.



18

32

56

68

72

4

**Book Sale**  
Any 3 books for £14.50



Lee bought **these three** books in the sale for **£14.50**

How much money did he save altogether compared to the **full price** of the books?

Show  
your **working**.  
You may get  
a mark.

£

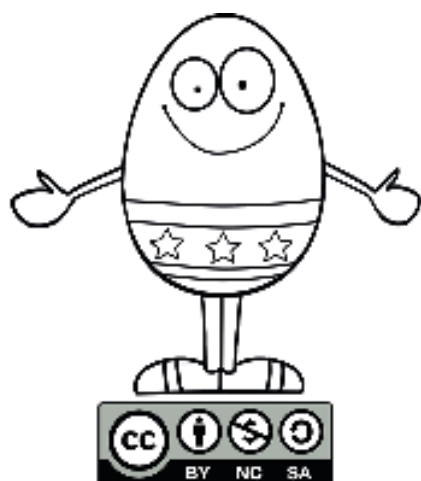
5

Write the missing number.

One is done for you.

180  $\xrightarrow{\text{is 20 more than}}$  160

$\xrightarrow{\text{is 20 more than}}$  237



For source files visit: <http://bit.ly/2muSRlX>

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