

Nursery Long Term Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	<ul style="list-style-type: none"> • Sitting quietly, listening and responding to sounds, own name, rhymes, stories, conversations. • Express own needs and ask for help in an appropriate way 	<ul style="list-style-type: none"> • Using language to make friends, share ideas and experiences, to give explanations, to ask questions, to pretend and imagine. 	<ul style="list-style-type: none"> • To listen and follow simple instructions. • Answering simple questions. • Understanding humour. 	<ul style="list-style-type: none"> • Anticipating words, phrases and events. • To listen and follow simple instructions. • Answering simple questions. 	<ul style="list-style-type: none"> • Developing vocabulary, use of sentences, tenses. • Be able to talk about familiar books and retell a long story. 	<ul style="list-style-type: none"> • Holding a conversation. Understanding of prepositions. Retelling simple past events in the correct order. • Question why things happen and give explanations. • Use talk in pretend play.
Personal, social & emotional development.	<ul style="list-style-type: none"> • Learn routines. • Understand our expectations and follow them. • Settling in to new environment/separating from carer. • Learning names and making friends. • Joining in with others. • Forming positive relationships with peers and adults. • Jigsaw PSHE – Being me in my world 	<ul style="list-style-type: none"> • Taking off and putting on own shoes and boots. • Independent toileting and flushing the chain. • Washing hands. • Putting on our own coats. • Jigsaw PSHE – Celebrating difference 	<ul style="list-style-type: none"> • Become independent in the setting. • Show care for each other. • Share resources with peers. • Make strong relationships with others. • Initiate conversations with others. • Take steps to resolve conflict and find a compromise. • Jigsaw PSHE – Dreams and goals 	<ul style="list-style-type: none"> • Manage all basic hygiene needs independently. • Jigsaw PSHE – Healthy me 	<ul style="list-style-type: none"> • Can talk about their abilities. • Playing co-operatively, taking turns. • Be confident to try new activities. • Work as part of a class or group, understanding and following rules. • Jigsaw PSHE – Relationships 	<ul style="list-style-type: none"> • Prepare for the new challenges in Reception. • Jigsaw PSHE – Changing me

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Physical Development	<ul style="list-style-type: none"> Using mark-making tools with a dominant hand to make marks. Real PE - Coordination, static balance 	<ul style="list-style-type: none"> Using tripod grip. Write initial letter in name. Use tools for a purpose and use them safely Real PE – Dynamic balance to agility 	<ul style="list-style-type: none"> Negotiate space when playing running and chasing games. Travel over, under and through balancing equipment. Copying other letters in their names. Real PE – Dynamic balance, static balance 	<ul style="list-style-type: none"> Talk about how to stay healthy and safe. Real PE – Co-ordination, counter balance 	<ul style="list-style-type: none"> Recognising their names. Copying other letters in their names. Real PE – Co-ordination, agility 	<ul style="list-style-type: none"> Sports day. Observing the effect of exercise on our bodies. Playground games. Real PE – Agility, static balance
Literacy	<ul style="list-style-type: none"> Turning pages in books, looking at illustrations & print in books & the environment. Listening to environmental sounds. Recognising and matching the sounds of musical instruments. Recognise familiar logos. 		<ul style="list-style-type: none"> Look at initial letter of name. Mark making with a range of implements. Voice sounds Rhyme Alliteration Oral blending and segmenting. 		<ul style="list-style-type: none"> Reading own name Writing own name. Read, Write, Inc – Introduce a sound a day 	
Maths	<ul style="list-style-type: none"> Number rhymes Reciting numbers Reciting to 10 Numerals in the environment Big and Small Time - Past and future – now, before, later, soon Puzzles 		<ul style="list-style-type: none"> Number rhymes Amount changes when some added or taken away 1, 2, 3 subitising Recognising numerals 1 - 5 Matching numerals to quantities Counting objects Size and ordering Shapes of everyday objects Positional language 		<ul style="list-style-type: none"> Number problems Representing numbers Matching numerals to quantities Counting objects to 10 1 more up to 5 Capacity - full, empty, nearly full Weighing Symmetry – butterflies Properties of shapes-describing them 	
Understanding the World	<ul style="list-style-type: none"> Harvest – Autumn Halloween Noticing differences between people Wind-up toys 	<ul style="list-style-type: none"> Diwali, Bonfire Night, Remembrance Day, Christmas Winter 	<ul style="list-style-type: none"> Valentine’s Day Lunar New Year Mother’s Day Pancake Day 	<ul style="list-style-type: none"> Lifecycles – tadpoles Visit to the pond Spring – new life Eid Explore natural materials indoors and outside 	<ul style="list-style-type: none"> Father’s Day Planting seeds Use simple programmes in iPads 	<ul style="list-style-type: none"> Animals and babies Summer Caring for environment Properties of materials

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Expressive Arts & Design	<ul style="list-style-type: none"> Natural materials - autumn leaves, sticks. Making marks. Hand & fingerprints. Role-play home. Autumn action songs & Nursery rhymes. Puppets. 	<ul style="list-style-type: none"> Paint colours, collage materials - bonfires, fireworks - Andy Goldsworthy. Making Divali lamps. Christmas cards. Christmas songs. Role Play – Nativity Santa’s grotto/ workshop. 	<ul style="list-style-type: none"> Chinese dragon dance. Explore musical instruments and changing sounds. Use a range of drawing implements. 	<ul style="list-style-type: none"> Animal pictures. Joining things. Easter cards. Role-play. Animal puppets. Spring and animal songs. 	<ul style="list-style-type: none"> Natural materials. Flowers. Observational Drawings. Shape & Space – sizes. 	<ul style="list-style-type: none"> Colour mixing Self- portraits Express feelings through music, dance or painting.
Key Texts	<ul style="list-style-type: none"> Owl Babies Colour Monster Starting school stories 	<ul style="list-style-type: none"> Peace at Last. We’re Going on a Bear Hunt. Goldilocks. Christmas Story / Nativity. 	<ul style="list-style-type: none"> Naughty Bus Last Stop on Market Street The Train Ride Mr Gumpy’s Outing 	<ul style="list-style-type: none"> Tadpole’s Promise Non-fiction books about lifecycles 	<ul style="list-style-type: none"> The Tiny Seed. Oliver’s Vegetables. Jack and the Beanstalk. Jasper’s Beanstalk. Once there were Giants. Titch 	<ul style="list-style-type: none"> Monkey Puzzle I Wonder Why Kangaroos Have Pouches The Huge Bag of Worries
Wow Moments	<ul style="list-style-type: none"> Autumn Walk Harvest Time Black History Month 	<ul style="list-style-type: none"> Bonfire Night Christmas Time /Nativity Diwali Remembrance Day Hannukah 	<ul style="list-style-type: none"> Lunar New Year Valentine’s Day 	<ul style="list-style-type: none"> Planting seeds Easter time Mother’s Day Eater Egg Hunt Visit the pond Eid 	<ul style="list-style-type: none"> Post a letter Visit from school crossing patrol 	<ul style="list-style-type: none"> Walk to the park / Picnic Father’s Day