



Highwood Home School Partnership Policy

Rationale

To promote an active, committed and involved partnership with parent/ carers that will aid the effective education of young people and the Highwood community.

Purpose

1. To develop active partnership between parents and school for the better education of the children.
2. To provide time for parents before their child starts school to learn about the school.
3. To encourage and develop education links with school agencies, for example the health services, social services, play groups, nursery and other care agencies.
4. To enable parents to support their child's learning by creating consultation evenings, explaining what and how their children learn.
5. To provide opportunities for parents to have training within school to develop their own skills and help develop those of their children.

Guidelines

1. It is our aim to keep parent/ carers informed and involved in school developments. These include whole school issues, curriculum issues and day to day events held within school. Information is given through Newsletters which includes all ongoing communication matters. Letters and text messages are also sent to keep parents informed. The Headteacher also reports to the School Development Committee on issues and listens to parents' views. There is also a questionnaire sent out twice a year to gain parents' views about the school. These responses are used as a part of the School Improvement Plan and annual reviews.
2. It is important to the school that new parents know as much about the school as possible before their child starts school. Individual meetings are arranged and two meetings are arranged in the Summer term which are used to look at all areas of school life and to meet the staff.
3. Each teacher issues each child with the curriculum links newsletter that informs parents about the work that their child will cover during the term. Curriculum links covers the Autumn, Spring and Summer Terms. This is available on the school website for the children and parents to view.
4. We are always looking for opportunities for parents training and workshops. These have included specific courses on Parenting skills, curriculum workshops and E-safety training.

Monitoring

The Policy will be reviewed every three years by Senior Management and Governors.