



# Highwood Primary School

## Communication and Interaction

### Strategies to support at home

General	Communication	Interaction
<p><a href="#">Hertfordshire NHS</a> has lots of advice sheets and useful videos for parents as well as useful links to websites and support groups</p> <p>The communication trust has a vast number of resources to help support children’s communication, which are hosted on the ican web site below.</p> <p>Website supporting children’s speech and language: <a href="http://ican.org.uk">ican.org.uk</a></p> <p>A web-page aimed at advising parents in supporting their child with Speech, Language and communication needs: <a href="https://speechandlanguage.info/parents">https://speechandlanguage.info/parents</a></p>	<p>Develop your child’s active listening skills through a variety of fun games and activities which can be found through the following link: <a href="#">Activities to develop speaking and listening skills (ican.org.uk)</a> as well as through <a href="#">SALT Resources - Inclusion - Speech and Language Resources (twinkl.co.uk)</a></p> <p>Play a selection of games promoting listening and communication:</p> <ul style="list-style-type: none"> <li>• Copy me. Take it in turns to play a rhythm/sequence or carry out an action for the other player(s) to copy and repeat. Increase the length and complexity of the sequences to make this more challenging.</li> <li>• Build it. Working in pairs, select a construction toy (Lego, K’nex, Playdoh, Building blocks, Marble run etc.). Show children an image and challenge them to create it but with a twist – they are unable to talk to each other.</li> <li>• Listen and draw. Sitting back-to-back, one person gives instructions on how to draw something whilst the other has a go at drawing it. Make it more challenging by adding background noise such as TV/music.</li> <li>• Use the principles from Lego therapy [<a href="#">What is LEGO-based therapy? Expert Advice - Therapy Focus</a>] to develop social skills through Lego play. Resources, including a basic introduction to Lego play can be found under Communication and Interaction resources. Have a go at applying these principles using other manipulatives</li> </ul>	<p>Interaction can be supported through many different activities and games. Here are a few:</p> <ul style="list-style-type: none"> <li>• Play charades</li> <li>• Story time – listen to a story, share a story, make up a story, create a story bag</li> <li>• Play a variety of turn-taking games such as board games [Connect 4, Snakes and Ladders, Ludo, Frustration, Uno etc...]</li> <li>• Play card games such as snap, happy families or even using a simple deck of cards to play e.g. memory or go fish</li> <li>• Set up a role-play station- this could be linked to interests or learning themes</li> <li>• Pass the story round. Take it in turns to say a sentence each to complete a story – the sillier the better!</li> <li>• Put on a show. This could be a talent show, singing, dancing, acting, information sharing, presenting anything you can think of.</li> <li>• Complete puzzles together</li> <li>• Create an obstacle course and guide someone through it</li> <li>• Mirror me. Stand face to face with one of the pair acting as the leader and the other</li> </ul>

**Article 23** You have the right to special education and care if you have a disability, as well as all the rights in the Convention, so that you can live a full life.

	such as making a necklace using beads, K'nex, a marble run, puzzle etc.	following. Have a go at pulling different faces and different poses.
--	-------------------------------------------------------------------------	----------------------------------------------------------------------

Speech	Language
<p>For a list of 5 minute activities you can do to support your child's speech at home, follow the link below: <a href="#">twenty-5-minute-speech-therapy-activities-you-can-do-at-home</a></p> <p>Practice regularly for short periods of time (approx. 5-minute sessions). During this time, reduce background noise and distractions.</p> <p>Model correct pronunciation through repetition i.e., Child: "I not know" Adult: "You don't know where it has gone"</p> <p>Repeat and respond to what the child says showing acknowledgment and understanding i.e., Child: "I like Lego" Adult: "You like playing Lego" Ask questions to expand their sentences i.e., Child: "I play" Adult: "What games do you like to play?"</p> <p>Ask open-ended questions where they cannot respond with a yes or no. Play the 'Yes' and 'No' game.</p>	<p>Use Colourful Semantics resources to support the development of language. Links to resources can be found here:  <a href="#">Colourful Semantics</a>  <a href="#">10,000 Top Colourful Semantics Teaching Resources</a></p> <p>Introduce new vocabulary through a kinaesthetic approach.</p> <p>For a selection of resources to support language development and vocabulary building, follow the link below:  <a href="#">SALT Resources - Inclusion - Speech and Language Resources</a></p> <p>Play word games, build rhymes, solve riddles. Tell jokes and share tongue twisters. Storytelling, share songs and nursery rhymes Play 'What am I' games or 'I'm thinking of an animal/object/food...'</p> <p>Board games such as Guess who and Taboo will support and encourage use of language and new vocabulary.</p>



**Article 23** You have the right to special education and care if you have a disability, as well as all the rights in the Convention, so that you can live a full life.