

Ongoing tasks:

- 1) Practise your times tables to x12 so you can recall them quickly in any order. Top tip: chant them on the way to school!
- 2) Complete the spellings sent alongside the grid each week.
- 3) Read every day at home and talk about what you have read. Top tip: no technology in the bedroom, just a good book before going to sleep!

Highwood Primary School Year 5 Home Learning Grid (Summer 2)

Choose which challenge you wish to complete each week. You need to hand it in on a **Tuesday**. Remember that if you want to use the internet, ask an adult to supervise and help you and remember to use the search engine 'Kiddle' to find websites. Parents please **sign and date** on the line in the box when a task has been completed. There are also links to other subjects given if you wish to do another similar task. **There will be merits available for a well organised and a well presented layout.**

Personal Social Health Education

Reflect on all of your achievements during Year 5.

Challenge 1: Create a poster or write a reflection to represent everything you have learnt and achieved this year.

Think about how you may have changed and grown throughout the year, what you have learnt in lessons and how your friendships have developed.

Challenge 2: Think about your aspirations for Year 6 and the future. Create three goals which you like to achieve.



W/B: Any time over this half term.

Parent/Carer Signature: _____

Literacy

Using **Phoenix** as your inspiration, write your own short story about a boy or a girl with the 'power of the stars'.

Challenge 1: Use a thesaurus to ensure you include high-level.

vocabulary, similes and metaphors.

Challenge 2: Use a variety of sentence openers, embedded clauses and parenthesis in your story.

Read through your completed work to ensure you have used the correct punctuation, spellings and paragraphs.



W/B: Any time over this half term.

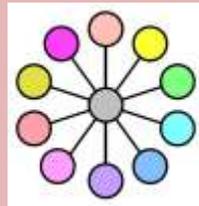
Parent/ Carer Signature: _____

Mathematics

Challenge 1: Put the digits 1 to 11 in the circles so that every line has the same total.

Challenge 2:

How many different combinations can you find? Does this work with a combination of any other numbers?



W/B: Any time over this half term

Parent/Carer Signature: _____

French

Draw a map of your home and label each room in French.



W/B: 05.06.17

Parent/Carer Signature: _____

Literacy

<http://www.storybots.com/videos/outer-space/we-are-the-planets?autoplay=true#outer-space/we-are-the-planets>

Challenge 1: Listen to the different songs about the planets, the sun, moon and stars in the Solar System. Using the planet of your choosing, change the lyrics to one of the songs using your knowledge of that planet.

Challenge 2: Practise the song, including actions, ready to perform to the rest of the class.

W/B: Any time over this half term.

Parent/Carer Signature: _____

Mathematics

Four Operations!

Challenge 1: a) $7,945 \div 6 = ?$ b) $5748 \times 96 = ?$

c) $? - 6,493 = 37,842$ d) $5^2 \times 8^2 = 673 + ?$

Challenge 2: Create a word problem for each of the above number sentences (ensure you have solved them first). Can someone at home solve them?

W/B: Any time over this half term.

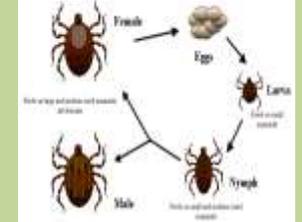
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Science

Research the life cycle of an animal of your choice.

Challenge 1: Present this life cycle as a poster, powerpoint presentation or as a model.

Challenge 2: Think about the similarities and differences between your animal's life cycle and the life cycle of a human.



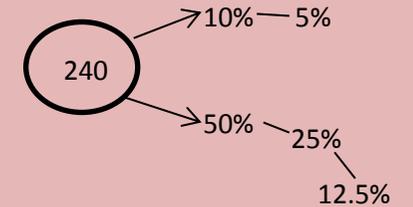
W/B: 12.06.17

Parent/Carer Signature: _____

Mathematics

Start with 240. How many different percentages can you find of this number?

Use your fraction and other percentage knowledge to find as many percentages as you can and present your ideas in a mind map.



W/B: 12.06.17

Parent/ Carer Signature: _____

Free Choice

Choose to do a task that is related to something that you have been learning about in school.

Write a short description or draw a picture of what you did and why.

You can choose this option more than once!

Parent/Carer signature.....

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Parent/Carer signature.....