


YEAR 4 – HOME LEARNING SUMMER 2

Choose one Home Learning activity each week. You can choose which task to complete and the order in which you do them. Once you have completed an activity please ask a Parent/Carer to initial and date in the appropriate box. You may wish to include photographs of larger pieces of work and practical activities. Home learning is to be handed in on Tuesdays. For Maths and Literacy Home Learning tasks, we expect children to spend at least 20 minutes completing their chosen task.

<p style="text-align: center;"><u>Science</u></p> <p>Challenge 1: How many cosmetic and toiletry products can you find at home? Make a list in your book. (e.g. toothpaste, shampoo)</p> <p>Challenge 2: Work out whether they are solids, liquids or gases. Can you make a general rule - do products that are liquid have similar uses?</p> <p>Parent Signature _____ Covered w/b: 05.06.17</p>	<p style="text-align: center;"><u>Spellings/Grammar</u></p> <p>Challenge 1: Investigate how many words you can find which have the ay sound spelt ei, eigh or ey. Create a table sorting as many words as you can.</p> <p>Challenge 2: Pick one word from each column and use in a sentence. Can you include a fronted adverbial and a subordinating conjunction in your sentence?</p> <p>Parent Signature _____ Covered w/b: 19.06.17</p>	<p style="text-align: center;"><u>RE</u></p> <p>Challenge 1: Research a holy book from any faith you know of (e.g. the Bible - Christianity, The Qu'ran - Islam) Write five fascinating facts about that book. E.g. What is written in them? Are there any special rituals?</p> <p>Challenge 2: Put this information into a poster - remember to make it eye-catching and interesting.</p> <p>Parent Signature _____ Covered w/b: 03.07.17</p>																
<p style="text-align: center;"><u>French</u></p> <p>Practise saying the date in French each morning and volunteer to write it on your class whiteboard e.g. Mardi 06 juin.</p> <p>Remember: French months do not start with a capital letter (unless they are placed at the beginning of a sentence, of course!)</p> <p>Parent Signature _____ Covered w/b: 12.06.17</p>	<p style="text-align: center;"><u>PSHE/PE</u></p> <p>Challenge 1: Draw and label your own playground game which you can share with others.</p> <p>Challenge 2: Write the rules to your game to explain how to play. Remember to write in the style of instructions including: what you need, numbered steps and imperative verbs.</p> <p>Parent Signature _____ Covered w/b: Can be completed at any time.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Challenge 1: Write a persuasive paragraph about one of these statements either for or against.</p> <ul style="list-style-type: none"> • Only boys should play football • Weekends should be 3 days long • Homework should be optional <p>Challenge 2: Turn your persuasive ideas into a TV advert. Record it if you wish to.</p> <p>Parent Signature _____ Covered w/b: 19.06.17</p>																
<p style="text-align: center;"><u>History/Art</u></p> <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>The Anglo-Saxons played an important role in the development of modern day writing. English monks, such as Bede, were among the first people to write down history.</p> <p>Write a short description of what an Anglo-Saxon settlement looked like, using illuminated letters at the start of sentences, in the style of the monks.</p> <p>Parent Signature _____ Covered w/b: 03.07.17</p> </div> </div>	<p style="text-align: center;"><u>Maths Maze - Problem Solving</u></p> <p>Start with zero. Find a route from 'Start' to 'End' that totals 100 exactly.</p> <table border="1" style="margin: auto; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Start</td> <td style="padding: 5px;">→ + 6</td> <td style="padding: 5px;">→ × 9</td> <td style="padding: 5px;">→ - 2</td> </tr> <tr> <td style="padding: 5px;">+ 9</td> <td style="padding: 5px;">→ × 7</td> <td style="padding: 5px;">→ - 3</td> <td style="padding: 5px;">→ × 5</td> </tr> <tr> <td style="padding: 5px;">× 5</td> <td style="padding: 5px;">→ - 6</td> <td style="padding: 5px;">→ × 3</td> <td style="padding: 5px;">→ - 5</td> </tr> <tr> <td style="padding: 5px;">- 3</td> <td style="padding: 5px;">→ × 7</td> <td style="padding: 5px;">→ - 8</td> <td style="padding: 5px;">→ End</td> </tr> </table> <p>EXT: Now try starting with different numbers!</p> <p>Which route has the highest total? Which has the lowest total?</p> <p>Parent Signature _____ Covered w/b: Can be completed at any time.</p>	Start	→ + 6	→ × 9	→ - 2	+ 9	→ × 7	→ - 3	→ × 5	× 5	→ - 6	→ × 3	→ - 5	- 3	→ × 7	→ - 8	→ End	<p style="text-align: center;"><u>Free Choice</u></p> <p>Choose to do a task that is related to something that you have been learning about in school.</p> <p>Write a short description of what you did and why. You can choose this option up to three times this half term.</p> <p>Parent Signature _____ Parent Signature _____ Parent Signature _____ Covered w/b: Can be completed at any time</p>
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