





Year 4 – Home Learning Grid
Autumn 1

Your child will need to choose one home learning activity each week. They can choose which one to do and in which order they complete them. Parents, please sign and date when your child has completed a task.

<p align="center"><u>History/Art</u></p> <p>What is a Shaduf? Research the Shaduf and find out what it was used for in Ancient Egypt. Use the search engine 'Kiddle' if you are using the internet.</p>  <p>Extension: Try making or drawing a Shaduf.</p> <p>COVERED DURING AUTUMN TERM Parent Signature _____</p>	<p align="center"><u>RE</u></p> <p>Find out about one of the Hindu Gods. What is their role? Why are they important? Can you find a story about them? Use the search engine 'Kiddle' if you are using the internet.</p> <p>Extension: Make your own choice as to how to present the story you find – it could be a drama sketch you record, a cartoon or a written story.</p> <p>COVERED W/C: 18.09.17 Parent/Carer signature _____</p>	<p align="center"><u>Science</u></p> <p>Draw and label an example of each type of tooth that humans have. What is each type of tooth used for?</p>  <p>Extension Choose any animal. How are their teeth different to humans? Write an explanation about your findings.</p> <p>COVERED W/C: 09.10.17 Parent/Carer signature _____</p>												
<p align="center"><u>Maths</u></p> <p>Chico's cards are <u>all</u> different. There is a number from 1 to 8 on each card.</p> <table border="1" data-bbox="94 767 757 804"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> </table> <p>Chico has chosen four cards that add up to 20. What are they?</p> <table border="1" data-bbox="94 879 416 916"> <tr> <td>?</td><td>?</td><td>?</td><td>?</td> </tr> </table> <p>= 20</p> <p>Try and find them all. Explain how you know you have them all.</p> <p>Extension: What if Chico has three cards that add up to 16?</p> <p>COVERED W/C: 25.09.17 Parent Signature _____</p>	1	2	3	4	5	6	7	8	?	?	?	?	<p align="center"><u>French</u></p> <p>Find 5 French words ending in 'que', write them in your book along with their translation. Practise saying them in French (e.g. Belgique – Belgium, magique – magic etc)</p> <p>COVERED W/C: 18.09.17 Parent/Carer signature _____</p>	<p align="center"><u>Literacy</u></p> <p>Practise your <u>singular and plural spellings</u>. Find and list 15 singular nouns which when made plural, end in an <u>-s</u>. E.g. book → books, chair → chairs</p> <p>Find and list 10 singular nouns, which when made plural, end in an <u>-ies</u>. E.g. mummy → mummies</p> <p>Can you spot a pattern or rule?</p> <p>COVERED DURING AUTUMN TERM Parent Signature _____</p>
1	2	3	4	5	6	7	8							
?	?	?	?											
<p align="center"><u>History/Literacy</u></p> <p>Write down 5 fascinating facts about Egypt that you have learnt in class. Use the facts you have written to create 5 multiple choice questions that could be used in a quiz about Egypt. Remember your question marks. (?)</p> <p>COVERED W/C: 09.10.17 Parent Signature _____</p> 	<p align="center"><u>History/Art</u></p> <p>Create a drawing, painting or collage of a pharaoh's mask like this one of Tutankamun.</p>  <p>This could be completed with a partner.</p> <p>COVERED DURING AUTUMN TERM Parent Signature _____</p>	<p align="center"><u>Free Choice</u></p> <p>Choose to do a task that is related to something that you have been learning about in school. Write a short description of what you did and why. You can choose this option up to three times!</p> <p>Parent/Carer signature _____ Parent/Carer signature _____ Parent/Carer signature _____</p>												