



Highwood Primary School Curriculum Map
Year Four 2017-2018



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|--|---|--|--|---|
| Class Reader | Varjak Paw – SF Said The Firework Maker's Daughter – Phillip Pullman | | Kensuke's Kingdom – Michael Morpurgo The Midnight Fox | | The Fib The Boy In The Girls Bathroom | |
| Literacy | Poetry– The River Nile (Metaphorical poems) Narrative: Portal Stories | Poetry- Creating images (Fireworks) Explanation texts Play scripts | Poetry- Haikus and Cinquains Non-chronological reports – midnight fox | Poetry- Midnight Fox Free Verse Narrative (adventure Stories) - Kensuke's Kingdom | Poetry – Kennings (Anglo-Saxons) Diary writing – Residential | Performance Poetry Persuasive Letters Stories raising issues and dilemmas (The Fib) |
| Cross-curricular Writing | Instructions – How to keep teeth clean | Persuasive writing – Healthy Teeth | Explanation text – Sound | Non-Chronological Report - France | Evaluations – Sculpture evaluation | Diary writing – Anglo - Saxon |
| Numeracy | Number - Place value Number - Addition & Subtraction | Measurement – Length and Perimeter Number – Multiplication and Division | Number – Multiplication and Division Measurement - Area | -Fractions - Decimals | Measurement – Money Time Statistics | Geometry – Properties of Shape - Position and Direction |
| Cross-curricular Maths | Egyptian symbols | Data Handling – Science questionnaire | | Nets – French Landmarks | | Measuring – Food technology |
| Science | Animals including humans: digestive system, teeth | | Sound | Electricity | Living Things and Their habitats | States of Matter |
| History | Ancient Egyptians | | France and Weather around the world | | Britain's settlement by Anglo-Saxons and Scots | |
| Geography | | | | | | |
| R.E | Where do I belong? Hinduism | How are advent and Christmas celebrated around the world? | Sikhism | How is food shared as part of Sikh and Christian worship? | What makes a special book a sacred book? | |
| I.C.T | Accuracy Counts Internet networks, viruses, e-safety, structure of spread sheets and formulae | | Bringing Images to Life | | Authoring | |
| Art | Egyptian Art | | French landscape painting | | Life Drawings | |
| DT | Canopic Jars- Sarcophagus Tombs | | French Inventions – hot air balloon | | Sewing – Anglo-Saxon runes | |
| Music | Harvest festival music Glockenspiel skills and music | | Using percussion instruments to Compose, Perform and Evaluate within the France topic. Recorder practise | | Using percussion instruments to Compose, Perform and Evaluate within the Anglo Saxon topic. Recorder practise | |
| French | On y va (All aboard), L'argent de poche (Pocket money) | | Raconte-moi une histoire (Tell me a story), Vive le sport! (Our sporting lives) | | Le carnaval des animaux (Carnival of the animals), Quel temps fait-il? (What's the weather like?) | |
| PE | Football Egyptian Dance Swimming (Hazel 4) | Football Gymnastics Swimming (Hawthorn 4) | Basketball Dance Swimming (Hazel 4) | Basketball Gymnastics Swimming (Hawthorn 4) | Tennis Outdoor and Adventure | Athletics Rounders |
| PSHE | Settling in | Building relationships | Promoting - resilience and independence | | Changes and achieving potential | |
| TRIPS | British Museum – Egyptians | | France Day (in school) Gurdwara Trip | | Phasel's Wood - Residential Anglo-Saxon Day (History Off the Page) | |