



# Highwood Primary School Curriculum Map

Year 3 2017-2018

Cross Curricular Links in Blue



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p><b>Shape Imagery Poems</b> <b>Adjectives/Alliteration/ powerful verbs</b> (Caves) (2 weeks)</p> <p><b>Narrative – Portal Stories</b> (linked to Stone Age – 1<sup>st</sup> person) (3 weeks)</p>	<p><b>Imagery Poems – Similes/Metaphors</b> (Fireworks) (2 weeks)</p> <p><b>Biography</b> (4 weeks)</p>	<p><b>Performance Poetry</b> (City Scape) (1 weeks)</p> <p><b>Non-fiction – Instructions</b> (3 weeks)</p>	<p><b>Descriptive Poetry</b> (Narnia characters) (1 Week)</p> <p><b>Narrative - Warning Stories</b> (linked to British Folk Lore - 3<sup>rd</sup> person) (3 weeks)</p> <p><b>Persuasion</b> (Letters/Posters) (1 week)</p>	<p><b>Comic verse</b> (Romans) (2 weeks)</p> <p><b>Explanation Texts</b> (Teacher Pleaser) (3 weeks)</p> <p><b>Grammar Focus</b> (1 week)</p>	<p><b>Poems – haikus</b> (1 week)</p> <p><b>Narrative – Myths and Legends</b> (linked to Romans) (4 weeks)</p>
Literacy <i>(cross-curricular)</i>	Harvest Shape Poems (fruit and veg)	Biography of a Mary Anning (fossil hunter)	Poetry – London/city scape or River Thames	DT - instructions for making a smoothie	History - Persuasive poster/leaflet linked to trip	DT – instructions for catapult
Mathematics	<p><b>Number: Place Value</b> (2 weeks)</p> <p><b>Number: Addition and Subtraction</b> (3 weeks)</p>	<p><b>Number: Addition and Subtraction</b> (1 week recap)</p> <p><b>Number: Multiplication and Division</b> (4 weeks)</p> <p><b>Consolidation and Investigation week</b> (1 week)</p>	<p><b>Number: Addition and Subtraction</b> (1 week)</p> <p><b>Number: Multiplication and Division</b> (1 week)</p> <p><b>Measurement (money)</b> (1 weeks)</p> <p><b>Statistics</b> (1 week)</p>	<p><b>Number: Fractions</b> (2 weeks)</p> <p><b>Measurement (length and perimeter)</b> (3 weeks)</p>	<p><b>Number: Fractions</b> (3 weeks)</p> <p><b>Measurement (time)</b> (3 weeks)</p>	<p><b>Geometry: Property of Shapes</b> (3 weeks)</p> <p><b>Measurement (mass)</b> (1 weeks)</p> <p><b>Measurement (capacity)</b> (1 weeks)</p>
Mathematics <i>(cross-curricular)</i>	History – Problem solving	History – Problem Solving	Geography – body statistics	DT – prep for smoothie making (units of measure) Science – graph recap	History – mosaics (fractions – colours of tiles)	History - Roman Numerals Work
Science	<p><b>Rocks and Soils</b> Types of rocks and they're formed; properties and uses of different rocks; fossilisation; properties and uses of soil <i>(History)</i></p>		<p><b>Animals including humans</b> Food needed to survive; skeletons and muscles <i>(DT)</i></p>	<p><b>Plants</b> Parts of the plant; plant nutrition and transport of water; life cycle of a plant; present edible parts of plant as graph <i>(DT)</i></p>	<p><b>Light and shadow</b> Sources of light/absence of light; reflections; safety in the sun; how shadows are formed <i>(Art)</i></p>	<p><b>Magnets and springs</b> How things move on different surfaces; attraction and repulsion of magnets; magnetic poles; identifying magnetic objects <i>(DT)</i></p>

History	<b>Stone Age and Iron Age</b> Studies of everyday life; tools and their uses; places of interest (Skara Brae and Stonehenge); changes to next age (Art, DT and Science)				<b>The Romans</b> Studies of everyday life; Roman Gods and Goddesses; Roman Army; Hadrian's Wall; famous leaders (Julius Ceasar, Boudicca); technological advances (roads, inventions); religious implications (Art, DT and RE)	
Geography			<b>United Kingdom Study - Where are we?</b> British Landmarks (ie. cities, rivers, counties); comparison with European countries; maps, field studies (Art)			
R.E	<b>Islam</b> The Story of Muhammad	<b>Christianity</b> The Story of Jesus	<b>Islam and Christianity</b> Comparison: Key Beliefs and Religious Buildings Special Places		<b>Christianity</b> Parables and miracles	
I.C.T	Communication		Email (Geography)	Multimedia - digital cameras (Art + Geography)	Databases (History)	
Art	Observational drawing and sketching (Picasso) (Topic – Cave Drawings)		Sculpture the Environment (Geography/ICT)		Use of colour and symmetry in Art (History – Mosaics and Shield Designs - quilting)	
DT	<b>Clay pots</b> (History)		<b>Nutrition – Smoothie Day</b> (PSHE/Art/Literacy/Science)		<b>Construction – Roman catapults</b> (History)	
Music (Check with Mrs Nicolas)	Rhythmic Patterns		Exploring arrangements		Exploring pentatonic scales	
PE (Mr Willimot to teach outdoor PE during PPA)	Ball Skills (Throwing & Catching, Wall Skills)  Gym	Netball  Dance	Tennis Skills  Gym	Maypole Dancing  Dodgeball	Rounders  Running and Athletic skills	Outdoor and Adventure Introduction  General Skills (sports day preparation)
PSHE Citizenship	New Beginnings	Differences and dealing with them	Healthy living	Respect in school and the wider community	Friendships and Relationships	Transition
Class Readers	Stig of the Dump		The Lion the Witch and the Wardrobe		Roman Myths and Legends	
Trips/Visitors (Enrichment)	Stone Age Workshop in school		<b>Take One Picture Theme Week (wb 05.02.18)</b>	RE – mosque visit		Verulamium Museum St Albans