



Highwood Primary School Curriculum Map

Year Two 2016-2017



Cross curricular links in blue

| Topic | London Now and Then | | Where would you rather live? | | 'Oh I do like to be beside the seaside' | |
|--------------------------|--|--|--|--|---|---|
| Subject | Autumn 1 Class readers- The Hodgeheg - Dick King Smith Traction Man - Mini Grey | Autumn 2 Class Readers - We completely must go to London - Lauren Child Who's Afraid of the Big Bad Book - Lauren Child | Spring 1 Class Readers - Charlie and the Chocolate Factory - Roald Dahl | Spring 2 Class Readers - Fantastic Mr Fox - Roald Dahl/ The Giraffe And The Pelly And Me - Roald Dahl | Summer 1 Class Readers -- The Owl Who was Afraid of the Dark - Jill Tomlinson Gorilla - Anthony Brown | Summer 2 Class Readers -- Meerkat Mail Emily Gravett Amazing Grace - Mary Hoffman |
| Literacy | Poetry Patterns on the page Autumn poems Narrative, stories with similar settings (Percy the Park Keeper) Diary- Diary of a Wombat Description of a setting | Poetry Different stories by the same author (Lauren Child) Explanations (WW2) Descriptions (The Blitz) | Poetry (CCF) Narrative (CCF) Instructions (How to catch a dragon) | Poetry Traditional Tales (Link to newspaper reports) Character descriptions (CCF) Non-fiction- space | Poetry Character descriptions (The Twits) | Poetry (Seasides) Narrative |
| Cross Curricular Writing | Description of a London landmark (History) | Diary of Great Fire (History) | Explanation of a life-cycle (Science) | A comparison between Watford and Great Missenden (Geography) | A comparison between old and new seaside traditions (History) | Description of a seaside setting (History) Instructions on how to grow a plant (Science) |
| Maths | Addition Subtraction Place value | Addition Subtraction Place value Money Time | Addition Subtraction Multiplication Time Shape | Addition Subtraction Multiplication Data Handling Positional Language | Addition Subtraction Place value | Positional Language Addition Subtraction Multiplication Division |
| Cross Curricular Maths | Grouping and sorting materials (Science) Measuring changes (Science) | WW2 word problems (Topic) | Sorting Classifying (science) Tally Charts (Science) Willy Wonka's Chocolate Factory (Topic) | Willy Wonka's Sweet Shop (Topic) | Twits Maths and problems (Literacy) | Measuring plant growth over time (Science) |
| Science | Uses of Everyday materials (History) | | Animals Including Humans | Living Things and Their Habitats | Plants (DT) | |

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| History | London now and then (Science, Literacy, DT, Art) | | No History Unit | | No History Unit | Seasides in the past (Art & Music & DT) |
| Geography | No Geography unit | | Comparing localities (Literacy & Art) | | Map work (History - seaside) | No Geography unit |
| R.E | Signs and symbols | Giving and receiving at Christmas | Christianity and the church | Easter | Difficult questions | Religious Leaders |
| ICT | Getting Creative (History, Art) | | Visual Information (Geography) | | Talking and Sharing (History) | |
| Art | British Artists (Literacy, History, History) | | Understanding style and techniques (Literacy, Geography, DT) | | Developing Artistic skills (R.E, History, Geography) | |
| DT | Making a Christmas stocking (Literacy, History, Art) | | Designing own edible wallpaper (Literacy, Art Geography) | | Developing Artistic skills (Collographs) | |
| Music | <p style="text-align: center;">Drumming</p> <p style="text-align: center;">Exploring temp, timbre and dynamic. Exploring duration, Pulse and rhythm</p> <p style="text-align: center;">Exploring sounds and musical symbols (History)</p> | | | | | |
| PE | Games Throwing and catching | Gym and Dance | Gym and Dance | Games Rackets and Balls | Athletics | Athletics |
| PSHE and Circle Time | New beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships & changes | Keeping myself safe (Sex Ed video) |