

On-going tasks:

- Practise your cursive script.
- Practise your 2, 5, 10 and 3 and 4 times tables if ready.
- Practise your favourite addition and subtraction methods.
- Practise the high frequency words and spelling rules from the sheets provided.
- Continue to read frequently at home and talk about what you have read. Practise reading your book with expression.

Year 2 - Home Learning Grid  
Summer 2

Choose one home learning activity each week. You can choose which one to do and in which order you do them.

Parents, please sign and date when your child has completed a task.

Visit the fish counter at your local supermarket or market stall. Using adjectives and similes, describe your visit using your senses. You may even wish to try something you've never eaten before!

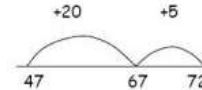


**Challenge:** Write a descriptive paragraph about your experience using your senses.

Parent/Carer signature.....

Create a poster to teach somebody how to add or subtract using an empty number line or using the partitioning method.

**Challenge:** Give the poster to a member of your family to see whether they can follow your instructions.



Parent/Carer signature.....

If you have access to a computer, practise your word processing skills by writing some sentences about something that you are interested in.

**Challenge:** Practise your touch typing by using this website: <http://www.bbc.co.uk/guides/z3c6tfr>

Parent/Carer signature.....

In Science, we are learning about plants and living things. Create a picture or model of a natural landscape using objects found in the environment. You could use leaf rubbings, flower pressing or objects from your garden to create your picture, collage or model.

**Challenge:** Evaluate your work what went well, what do you like about your creation, what would do differently next time?

Parent/Carer signature.....

We have been learning about alliteration to describe nouns in literacy. Choose 5 objects around your house and garden, write them down and describe them using alliteration e.g. wriggly, wobbly worm.

**Challenge:** Use one of your ideas in a sentence.

Parent/Carer signature.....

Choose a number up to 100 and practise adding 10 to it e.g. 4, 14, 24, 34



**Challenge:** Can you count over 100 and 1000 by adding on 20 to a number?

Parent/Carer signature.....

Make a model that represents something you would find at the seaside e.g. light house, starfish, pier, rock pool, shell



**Challenge:** Present it to the class

Parent/Carer signature.....

**Free choice**  
Choose to do a task on something that you have done at school or at home. You can choose this option more than once.



Parent/Carer signature.....

Parent/Carer signature.....

Parent/Carer signature.....

In Geography, we have been learning about maps. Draw a map of where you live and create a key to label each of the rooms and features in it.



**Challenge:** Walk through your map with a family member and write a set of directions

Parent/Carer signature.....