


# Year 1 - Home Learning Grid Summer 1 - How does your garden grow?

Choose one home learning activity each week. You can choose which one to do and in which order you do them.

Parents/Carers please sign and date when your child has completed each task.

**On-going activities:**  
 \*continue to practise forming your numbers to 50.  
 \* Continue practise your phase 5 sounds


Free choice: Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings



**Challenge:** Write about it in your book.  
 Parent/Carer signature .....

We are learning number bonds. Be a number detective to investigate these problems. Choose one of these statements and investigate if they are true or false. Record your investigation and your conclusion.

*e.g. There are 2 ways to make 3*  
 - 0+3=3, 1+2=3, 2+1=3 3+0=3  
 No there are 4 number bonds that make 3.



**There are 3 ways to 5**  
**There are 10 ways to make 10**  
**There are 13 ways to make 20**  
**Challenge:** Find number bonds made out of 3 numbers e.g 3+3+4= 10.

Parent/Carer signature .....

Make a list of words that rhyme with the words below.


e.g.

|     |     |     |
|-----|-----|-----|
| bug | bee | sun |
|-----|-----|-----|

Now choose 2 of the rhyming words in your list to write a rhyming couplet. This should be 2 sentences long and at the end of each sentence should be the rhyming words. e.g.

Down in the garden there are lots of **bugs** and sometimes when mum is not looking I put them in her **mug**.


**Challenge:** Choose some other rhyming words to write more rhyming couplets.



Parent/Carer signature .....

We are thinking about healthy eating. Design a healthy meal. Label the types of foods you have chosen and give reasons for your choices.


**Challenge:** Keep a food diary for a few days or a week. Write down all the food you eat. Do you think you eat a healthy diet? If so explain why.



Parent/Carer signature .....

We are learning to double numbers. Practise doubling your numbers using objects.


**Challenge:** You can double any number but you can only halve some numbers. Can you prove this using counters or explain it to me?



Parent/Carer signature .....

Make a collage of your choice using objects from nature on a small or large scale.


**Challenge:** Research the artist Andy Goldsworthy. What is he famous for? Try to recreate his art work.



Parent/Carer signature .....

Go on a plant hunt. Look at the plants in your garden or visit a garden centre. How many different plants can you find? Record your findings. This could be photos, detailed drawings, paintings or a list.

**Challenge:** Choose a plant to draw in detail. Use a ruler to label the parts of the plant.



Parent/Carer signature .....

Go on a vowel hunt (a,e,i,o,u) in your reading books or around your home. Write down the words you find in a table. e.g.


|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| a   | e   | i   | o   | u   |
| ai  | ee  | igh | oa  | ew  |
| ay  | ea  | ie  | oe  | ue  |
| a_e | e_e | i_e | o_e | u_e |

**Challenge:** add the sound buttons underneath each word.

Parent/Carer signature .....

Capacity is the amount of liquid a container holds. Look around your home and find a selection of containers. Sort them into 'holds a litre', 'holds less than a litre' and 'holds more than a litre.'

**Challenge:** Choose an empty container. Estimate how many cups of water it will take to fill the container. Then test your estimation.



Parent/Carer signature .....

