

Year 1 - Home Learning Grid

Spring 1 - Through the keyhole

On going activities:

- * Continue to practise your cursive handwriting.
- * Continue to practise forming your numbers to 50.
- * Continue to learn to read and spell your high frequency words from the letters and sounds home sheet.

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task.

Ask a grown up (this could be a grandparent) about the home they grew up in. What was it like? What features did it have? How many rooms did it have? What furniture did it have? Draw this home as they have described it.



Challenge: How is this different to your home? How is it similar to your home?

Parent/Carer signature

Practise counting aloud in 1s, 2s, and 10s forwards and backwards. Play tennis counting with a partner. E.g. Counting in 2s - first person says 2, partner say 4 (pretend to bat the number to each other). What number can you get to?

Challenge:

Now play the game again but this time count in 5s.



Parent/Carer signature

Go on a hunt around your home. Make a list of all the objects you find and the materials that they are made of.

e.g. Table → Wood



Challenge :

What is the most common material found in your home? Why do you think your home is made from bricks and not straw?

Parent/Carer signature

Think about all the fairy tales you know. Talk about them with a grown up. What usually happens to the good characters? What usually happens to the bad characters? Write a list of the characteristics for good and bad characters.

Challenge: Create your own character and write a sentence to describe them.



Parent/Carer signature

Choose a set of numbers. Put these numbers in order from smallest to largest.

Set 1: 7 17 16 4 9 12

Set 2: 23 11 5 19 28 1 27

Set 3: 44 50 15 22 18 3 37

Challenge:

Use numbers from all three sets and order all of the numbers.

Parent/Carer signature

Ask a grown up (this could be a grandparent) about their favourite toy from their childhood. What did it look like? What was it made of? How did they play with it? Draw this toy and write what you have found out about it.

Now draw your favourite toy. What does it look like? What is it made of? How do you play with it?

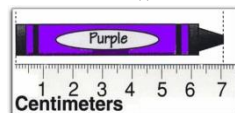
Challenge: How are they different? How are they similar?



Parent/Carer signature

Find an object that is longer than 3cm. Find an object that is taller than 10cm. Find an object that is shorter than 20cm. Order them from the shortest to the longest.

Challenge: I have a line. It is longer than 4cm but shorter than 9cm. How long could my line be? Draw it and explain your answer.



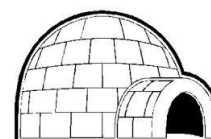
Parent/Carer signature

Find out about unusual types of homes (e.g. an igloo, a mud hut, a house boat).

Create a model of a type of home.

Challenge: Where would you find your chosen home?

Describe the main features.



Parent/Carer signature

Free choice: Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings.



Challenge: Write about it in your book.

Parent/Carer signature