

Year 1 - Home Learning Grid


Autumn 2 - Wild Things

On going activities:

- * continue to practise your cursive handwriting.
- *continue to practise reading, counting, and writing numbers to 30 and beyond.

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task.

Share a story with someone using actions. Choose a short story such as Goldilocks or your reading book and create actions to tell the story. Perform this for someone in your family or for a friend. Key vocabulary: Early in the morning, suddenly, in the end, unfortunately, luckily.



Challenge: Create a story map using pictures to represent your actions.

Parent/Carer signature


Draw a table (as shown) and sort the following animals into herbivores, carnivores and omnivores :
 cat, dog, rabbit, hamster, cow, giraffe, tiger, human, horse, snake, shark

carnivore	herbivore	omnivore

Challenge: Think of 3 animals of your own to sort

Parent/Carer signature

Free choice: Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings



Challenge: Write about it in your book.

Parent/Carer signature

Be a number detective to solve the problem. E.g. The answer to the question is 5. What was the question? Write as many as you can. Possible answers could be

4+1 = first odd number after 3
 1 less than 6 2+3 =
 10-5 = Half of 10

Number of sides on a pentagon

Your turn: The answer to the question is 4. What was the question? Write as many as you can.

Challenge: Choose another number to be the answer. Record the possible questions.

Parent/Carer signature


Think of your friends at school, at home or in a club you attend etc. Think about why they are special and what makes them a good friend. In turn think about what you do that makes you a good friend. Create a poster and list the qualities make a good friend, make sure to include a picture.

encouragement joining in games
 teamwork kind agreeing
 accepting decisions caring respect
 good manners sharing sorry
 generous helpful
 'being there' for somebody

Challenge: Now turn some of your words into sentences.


Parent/Carer signature

BBC Children in Need is a charity that aims to raise money for disadvantaged children and young people in the UK. In an effort to help raise funds for the charity we will be holding a 'Design a Spotacular T-shirt' competition. Use the outline to design a spotty themed t-shirt. It will cost £1 to enter the competition and entries must be received by Friday the 17th November. There will be prizes for the best 3 entries. All entries must be child led. Good luck and get spotty.




Parent/Carer signature

Say or write instructions for getting dressed in the morning. Use these words: First, Next, After, Then and Finally




Parent/Carer signature

Can you find out which animals can see in the dark? Collage, paint or make a night scene including these animals.



Parent/Carer signature

Draw your favourite wild animal. Name it and label the different parts of its body.



Challenge: Research your chosen animal and find out where it lives and why.

Parent/Carer signature