

Guided Reading Teaching Prompts

<u>Phase of Guided Reading</u>	<u>Teaching Prompts</u>
<p>Book introduction:</p> <p>Identify teaching objectives</p> <p>Establish text type</p> <p>Encourage reader to make links to existing knowledge and experience</p> <p>Recall recently introduced reading strategies</p> <p>Identify points of potential difficulty</p> <p>Prompt for integrated use of a broad and inclusive range of reading strategies</p> <p>Generate questions to motivate independent reading</p> <p>Name characters</p>	<p>Today we are going to read..(name text type) and we are going to learn.... (teaching objective)</p> <p>What is the title? Read the blurb and tell me what the book is about. Name another book like this one.</p> <p>Look through the book- what is happening?</p> <p>There are some new words in this book. Can you find....? Which letters can you see at the beginning/end?</p> <p>What other ways are there of working out new words?</p> <p>Read the first.....pages and find out where the story takes place/identify a main character.</p>
<p>Independent Reading:</p> <p>Sample reading, provide appropriate prompts and specific praise</p> <p>Generate questions to monitor understanding</p>	<p>Read pages.....</p> <p>Is there a part of that word you know?</p> <p>Show me the hard part of the word.</p> <p>Reread that sentence- is there something wrong?</p>

Returning/Responding To Text:	Who can tell me the..... so far?
Answer posed questions	I liked the way you were reading this part (name a specific example)
Summarise	Who had a difficulty with a word? How did you read it?
Praise use of reading strategies	Can you find a word on page... that links two sentences?
Generate questions to identify successful problem solving strategies	Where would I look in the contents/index/glossary to find...?
Question to develop understanding at the word/sentence/text levels	Look on page... Can you find any rhyming words?
Teacher demonstration of effective reading	Where and when did this... take place? How do you know?
Prompt for personal response to the text	Listen to me read this section. What do you notice?
Return to teaching objectives.	Tell me about..(name character). Find a part in the book which tells us about him/her.
Prompt for personal response to the text	Which character did you like the best? (extend responses)
Return to teaching objectives.	Which part of the poem is funny? Why?
Return to teaching objectives.	I want you to think about (name specific reading strategy or behaviour) next time you read.
Return to teaching objectives.	What have we learnt today?