


## Year 4 - Home Learning (Summer 2)

Your child needs to choose one Home Learning activity each week. They can choose which task to complete and the order in which they do them. Once they have completed an activity, please initial and date in the appropriate box. Your child may wish to include photographs of larger pieces of work and practical activities. Home learning is to be handed in on Tuesdays. For Maths and Literacy Home Learning tasks, we expect children to spend at least 20 minutes completing their chosen task.

<p style="text-align: center;"><b><u>Electricity (Science)</u></b></p> <p><b>Challenge 1:</b> Imagine the inside of a torch. What might the circuit inside look like? Using the scientific symbols, we have studied in lessons, draw the circuit.</p> <p><b>Challenge 2:</b> Write about each component of the circuit and why you included it.</p> <p>Parent Signature _____ Covered w/b: 24.06.19</p>	<p style="text-align: center;"><b><u>Spellings/Grammar</u></b></p> <p><b>Challenge 1:</b> Investigate how many words you can find which have the <b>ay</b> sound spelt <b>ei</b>, <b>eigh</b> or <b>ey</b>. Create a table sorting as many words as you can.</p> <p><b>Challenge 2:</b> Pick one word from each column and use in a sentence. Can you include a fronted adverbial and a subordinating conjunction in your sentence?</p> <p>Parent Signature _____ Covered w/b: 15.07.19</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Challenge 1:</b> Research a holy book from any faith you know of (e.g. the Bible - Christianity, The Qu'ran - Islam) Write five fascinating facts about that book. e.g. What is written in them? Are there any special rituals?</p> <p><b>Challenge 2:</b> Put this information into a poster - remember to make it eye-catching and interesting.</p> <p>Parent Signature _____ Covered w/b: Can be completed at any time</p>																
<p style="text-align: center;"><b><u>French</u></b></p> <p>How many different animal habitats can you think of? (e.g. la ferme, la forêt...). Draw them in your book and label each habitat in French.</p> <p>EXT: Add animals, in French, to each habitat.</p> <p>Parent Signature _____ Covered w/b: Can be completed at any time.</p>	<p style="text-align: center;"><b><u>PSHE/PE</u></b></p> <p><b>Challenge 1:</b> Draw and label your own playground game which you can share with others.</p> <p><b>Challenge 2:</b> Write the rules to your game to explain how to play. Remember to write in the style of instructions including: what you need, numbered steps and imperative verbs.</p> <p>Parent Signature _____ Covered w/b: Can be completed at any time.</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p><b>Challenge 1:</b> Write a persuasive paragraph about one of these statements either for or against. Only boys should play football. Weekends should be 3 days long. Homework should be compulsory.</p> <p><b>Challenge 2:</b> Turn your persuasive ideas into a TV advert. Record it if you wish to.</p> <p>Parent Signature _____ Covered w/b: 01.07.19</p>																
<p style="text-align: center;"><b><u>History/Art</u></b></p> <div style="display: flex; align-items: center;">  <div> <p>The Anglo-Saxons were known for making highly intricate jewellery and decorations for example the brooches they would make to wear on their clothes which would hold their cloaks together.</p> </div> </div> <p>Design and make your own brooch to bring in.</p> <p>Parent Signature _____ Covered w/b: 17.06.19</p>	<p style="text-align: center;"><b><u>Maths Maze - Problem Solving</u></b></p> <p>Start with zero. Find a route from 'Start' to 'End' that totals 100 exactly.</p> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;">Start</td> <td style="border: 1px solid black; padding: 5px;">+ 6</td> <td style="border: 1px solid black; padding: 5px;">× 9</td> <td style="border: 1px solid black; padding: 5px;">÷ 2</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">+ 9</td> <td style="border: 1px solid black; padding: 5px;">× 7</td> <td style="border: 1px solid black; padding: 5px;">- 3</td> <td style="border: 1px solid black; padding: 5px;">× 5</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">× 5</td> <td style="border: 1px solid black; padding: 5px;">- 6</td> <td style="border: 1px solid black; padding: 5px;">× 3</td> <td style="border: 1px solid black; padding: 5px;">- 5</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">- 3</td> <td style="border: 1px solid black; padding: 5px;">× 7</td> <td style="border: 1px solid black; padding: 5px;">- 8</td> <td style="border: 1px solid black; padding: 5px;">End</td> </tr> </table> <p>Which route has the highest total? Which has the lowest total?</p> <p>EXT: Now try starting with different numbers!</p> <p>Parent Signature _____ Covered w/b: Can be completed at any time.</p>	Start	+ 6	× 9	÷ 2	+ 9	× 7	- 3	× 5	× 5	- 6	× 3	- 5	- 3	× 7	- 8	End	<p style="text-align: center;"><b><u>Free Choice</u></b></p> <p>Choose to do a task that is related to something that you have been learning about in school. Write a short description of what you did and why. You can choose this option up to three times this half term.</p> <p>Parent Signature _____ Parent Signature _____ Parent Signature _____ Covered w/b: Can be completed at any time</p>
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