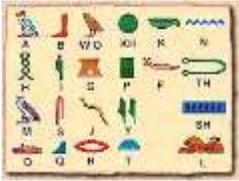
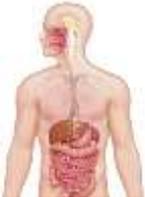
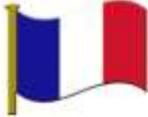


Year 4 (Autumn 2) Home Learning Grid

Your child needs to choose one Home Learning activity each week. They can choose which task to complete and the order in which they do them. Once they have completed an activity, please initial and date in the appropriate box. They may wish to include photographs of larger pieces of work and practical activities. Home learning is to be handed in on Tuesdays. For maths and literacy Home Learning tasks, we expect children to spend at least 20 minutes completing their chosen task.

<p style="text-align: center;"><u>History</u></p> <p>In History, we are going to look at how hieroglyphics were used as a form of communication. Each letter had a matching symbol. Create your own alphabet using simple symbols</p>  <p><u>Extension:</u> Write some sentences using your newly created alphabet.</p> <p>COVERED W/C: 12.11.18 Parent Signature _____</p>	<p style="text-align: center;"><u>Art/RE</u></p> <p>During Hindu festivals, it is customary to make Rangolis using coloured powders at the front of the house to welcome guests. Patterns are usually colourful and bright. Using a method of your choice, create your own Rangoli pattern.</p>  <p>This could be completed with a partner.</p> <p>COVERED DURING AUTUMN TERM Parent Signature _____</p>	<p style="text-align: center;"><u>Science</u></p> <p>Draw and label the digestive system including the key organs involved in the process.</p>  <p><u>Extension</u> Create a model of the digestive system using different materials</p> <p>Already covered in Autumn 1 Parent/Carer signature _____</p>
<p style="text-align: center;"><u>Maths</u></p> <p>We are going to be learning about written and mental methods for addition and subtraction.</p> <p>Make a game to help you practise these skills.</p> <p>For example: Playing cards to play snap or a board game.</p> <p>COVERED W/C: 05.11.18 Parent Signature _____</p>	<p style="text-align: center;"><u>French</u></p> <p>Look for numbers between 20 and 39 during the week e.g. house numbers, car number plates and buses and say them in French.</p>  <p>COVERED W/C: 26.11.18 Parent/Carer signature _____</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Choose two characters from your favourite book and think about a conversation they might have. Write this in the form of a short play script. Try not to forget stage directions.</p> <p><u>Extension:</u> Include a third character of your choice in the conversation.</p> <p>COVERED DURING AUTUMN TERM Parent Signature _____</p>
<p style="text-align: center;"><u>ART</u></p> <p>Find some pictures of different Egyptian landscapes and stick them in your book. Choose one and explain why it is your favourite.</p> <p>Using a medium of your choice, recreate the landscape thinking about colours, perspective and technique.</p> <p>COVERED W/C: 03.12.18 Parent Signature _____</p>	<p style="text-align: center;"><u>RE</u></p> <p>Research and write some key facts about what happens in a Hindu temple during a Puja.</p> <p><u>Extension:</u> Use your information to create a colourful and informative poster sharing your facts.</p> <p>COVERED W/C: 19.11.18 Parent/Carer signature _____</p>	<p style="text-align: center;"><u>Free Choice</u></p> <p>Choose to do a task that is related to something that you have been learning about in school. Write a short description of what you did and why. You can choose this option up to three times!</p> <p>Parent/Carer signature _____ Parent/Carer signature _____ Parent/Carer signature _____</p>