



Year 3 – Home Learning Grid Summer 2

Choose one home learning activity each week. You can choose which one to do and in which order you do them.
Parents please sign and date when your child has completed a task. This is in addition to reading at least three times per week and regularly practising your times tables and spellings.

<p><u>History/Art</u> Using one of the artistic styles we have looked at this year, create a portrait of a famous Roman person such as Boudicca or Caesar. This could be a portrait in the style of a sketch, a sculpture or a mosaic.</p>  <p><u>Extension (Literacy):</u> Write a limerick about your famous person to go with your portrait.</p> <p>Parent/Carer signature.....</p>	<p><u>Maths</u> Use a bar model to help you find fractions of amounts.</p> <p>4 ops: $342 + 238 =$ $482 - 266 =$ $\frac{1}{4}$ of 16 = $\frac{3}{4}$ of 16 = $4 \times 8 =$</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td colspan="4" style="text-align: center;">16</td> </tr> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> <p>Parent/Carer signature.....</p>	16								<p><u>Science – Plants</u> Make a poster of the life cycle of a plant. Use this KS2 BBC bitesize video to help you: https://www.bbc.com/bitesize/clips/zgqyrdm</p> <p>Extension: plant a seed and grow it at home. Draw each stage and label it.</p> <p>Parent/Carer signature.....</p>
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<p><u>French - Rooms in a house!</u> Design a floor plan for a house and label each room in French. Make your house very colourful and label each room with the relevant colour, e.g: la cuisine jaune, la chambre orange etc...</p> <p>Parent/Carer signature.....</p>	<p><u>PSHE</u> We are fast approaching the end of the year. Use your experience of year 3 to create a leaflet for the current year 2s to tell them what year 3 is all about. You can explain some of the topics we have covered, and games they might like to play with their friends now they're in KS2. Also, think back to when you were in year 2 – was there anything that worried you that you can reassure them about? At the end include a section about what you're looking forward to in year 4.</p> <p>Parent/Carer signature.....</p>	<p><u>History</u> Design and draw a Roman town. Use the link below to research what you would find in Roman town. Label all the features of a Roman town. Extension: Make a 3D model</p>  <p>http://www.primaryhomeworkhelp.co.uk/romans/towns.htm</p> <p>Parent/Carer signature.....</p>								
<p><u>English</u> Write a book review of a book you really enjoyed reading recently. Talk to an adult at home about what you liked about it. Include the following:</p> <ol style="list-style-type: none"> 1) Plot: a summary of the story. 2) Likes/dislikes: explain what you liked about the book, for example which characters did you like/dislike, why? 3) Who do you think would like this book? <i>If you like adventure/science fiction/history/fairy tales, then you would like this book because...</i> <p><u>Extension</u> Draw a character/setting from the story and label it.</p> <p>Parent/Carer signature.....</p>	<p><u>PE/Athletics</u> In a safe open space, ask somebody to help you complete these events;</p> <ul style="list-style-type: none"> • A timed sprint (short distance) • Distance you can throw a ball (can measure with your feet) • Distance you can jump (run up and without a run up) <p>Record your results in your book.</p> <p><u>Extension:</u> Can you improve them with practise?</p> <p>Parent/Carer signature.....</p>	<p><u>Free Choice</u> Choose to do a task that is related to something that you have been learning about in school. Write a short description or draw a picture of what you did and why.</p> <p>You can choose this option more than once!</p> <p>Parent/Carer signature.....</p> <p>Parent/Carer signature.....</p> <p>Parent/Carer signature.....</p>								