



# Highwood Primary School

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Promoting Resilience, Achieving Potential

Cathy Cox – Head Teacher

Thursday 25<sup>th</sup> April 2019

## Y2 Summer Year Group letter

Dear Parents and Carers of children in Y2,

Welcome back! We hope you have had a lovely Spring break and are all well rested and ready for the Summer term.

During the first half term we will be continuing to focus on the Twits and comparing Great Missenden to Watford. So far the children have thoroughly enjoyed this topic and we are looking forward to seeing what ideas they come up with when they write instructions for a new trick.

Our topic during the second half of term will be all about Seasides in the past and present. Within this Topic we will be looking at the history of Seasides in the UK and using maps to locate seaside locations around the world. We are taking a thematic approach; creating sounds of the seaside compositions in music, writing poems in literacy and looking at maps and creating still life images of seaside objects in art.

This term also sees the arrival of SATs. The SATs papers will be administered over a couple of weeks during the month of May. Further on-going teacher assessments will continue to take place during this term in reading, writing, maths, grammar, spelling, science and the foundation subjects.

Helping at home

\*Continue to read as much as possible at home and use the question prompt sheet given out at parents evening to ensure your child has fully understood what they have read.

\*Go through the SAT papers given out at parents evening and work on any particular areas they found tricky. Past KS1 SAT papers can be found on this website

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

\*Practice addition, subtraction, multiplication and division methods as taught in school. Remember you can access times table rockstars and sumdog at home using the logins handed out.

\*Support your child with their spelling and ensure they can spell the 100 High frequency words, again this list was given out at parents evening.

We welcome parents in to help with hearing readers or general classroom jobs: please let us know if you are able to help out in school.

Thank you, as always, for your continued support.

Kind regards,

Miss Marriott, Mrs Kenny, Mrs Coggon, Mrs Jolly and Mrs Marshall