

Year 2 - Home Learning Grid

Summer 2

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents please sign and date when your child has completed a task.

On-going tasks:

- Practise your 2, 5, 10 and 3. 4 and 6 times tables if ready.
- Practise your favourite addition, subtraction methods.
- Practise the high frequency words and spelling rules from the sheets provided.
- Continue to read frequently at home and talk about what you have read.

Visit the fish counter at your local supermarket or market stall. Using adjectives and similes, describe your visit using your senses. You may even wish to try something you've never eaten before!



Challenge: Write a descriptive paragraph about your experience using your senses.

Parent/Carer signature.....

Compare a beach in the present time to a beach in the past. You could talk to an older member of your family and use books or the internet.



Challenge: Present your findings in any way you choose.

Parent/Carer signature.....

Design an ice cream. You can draw it, label it or even make it! Write a description of your ice-cream using exciting adjectives.



Challenge: Create a poster for an ice cream shop. Give your ice creams prices. Ask family members to come and buy your ice creams. Work out the total cost of the ice creams they buy.

Give the correct amount of change from £1.

Parent/Carer signature.....

In science, we have been learning about the life cycles of different animals, including humans. Choose an animal and create their life cycle. You can draw it or make it.

Challenge: Write an explanation to go alongside your life cycle.



Parent/Carer signature.....

Create a still life pencil drawing of an object of your choice around your home or garden. Think carefully about the shape, shading and tone of your drawing.

Challenge: Use a camera to create different compositions of your still life.



Parent/Carer signature.....

Make up your own seaside song, think about the kinds of words you would have in it, will it repeat? You can perform it at school if you would like to!

Challenge: Look around your home and create/find an instrument to accompany your song.



Parent/Carer signature.....

Make a model that represents something you would find at the seaside e.g. light house, starfish, pier, rock pool, shell



Challenge: Present it to the class

Parent/Carer signature.....

Free choice

Choose to do a task on something that you have done at school or at home. You can choose this option more than once.



Parent/Carer signature.....

Parent/Carer signature.....

This term, we will be looking at capacity in maths. Design a recipe to create your own beach cocktail using the correct measurements.



Challenge: Make the cocktail for a member of your family.

Parent/Carer signature.....