

On-going tasks:

- Practise your cursive script.
- Practise counting and writing numbers to 100
- Practise reading and spelling the high frequency words
- Continue to read frequently at home and talk about what you have read. Practise reading your book with expression.

## Year 2 - Home Learning Grid Autumn 1 - London Now and Then

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents please sign and date when your child has completed a task.

Visit the local Library or use the internet (using the search engine 'Kiddle') to find and read information about a London landmark.

**Challenge:** Choose how to record the information that you find.



Parent/Carer signature.....

Go round your home and find out what things are made of. How many materials can you find? Choose how to present your findings (draw them, stick them in, tally chart, grid etc.)

**Challenge:** Find an object that is made of more than one material.



Parent/Carer signature.....

Think about landmarks in London, create a piece of work to represent one.

You can do a drawing, model, collage, poster, book etc.

**Challenge:** Write a description about it.



Parent/Carer signature.....

Parent/Carer signature.....

Look at your bedroom. Describe what you can hear, smell, see and touch. Use your most exciting adjectives.

**Challenge:** Extend your sentences using conjunctions (and, but, so and because)



Parent/Carer signature.....

### Free choice

Choose to do a task on something that you have done inside or outside school.

You can choose this option more than once



Parent/Carer signature.....

Parent/Carer signature.....

Parent/Carer signature.....

Find a fun way to learn your times tables. We have already learnt some at school. Show off what you have learnt so far to someone you know. Start off with your 10s and 2s.

**Challenge:** Move on to 5s, 3s and /or 4s



Parent/Carer signature.....

Find a song about London. Try to learn it off by heart or write it down and perform it to a family member.

**Challenge:** Create a dance routine or actions to go with it.



Parent/Carer signature.....

How many number bonds can you say in 2 minutes (to 10 or 20)? Can you beat your score? Have a competition with a family member.

**Challenge:** to 100

Parent/Carer signature.....

Choose a number up to 100 and practise adding 10 to it e.g. 4, 14, 24, 34

**Challenge** yourselves by counting over 100 or by adding on 20 to a number.

Parent/Carer signature.....