

Year 1 - Home Learning Grid - Spring 1 Spy School

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task.

On-going activities:

- * continue to practise your cursive handwriting.
- * continue to practise forming your numbers to 75.
- * Continue to learn to read and spell your high frequency words from the letters and sounds home sheet.

Using your observational drawing skills, find an interesting object. Draw the object and the shadow it creates.



Challenge: Draw the same object at a different time in the day. Write down any changes you can see.

Parent/Carer signature

Learn the days of the week. Sing the days of the week song. Get an adult to ask you questions using the words yesterday, today and tomorrow e.g. If today is Tuesday what day will it be tomorrow? If today is Friday what day was it yesterday? If today is Wednesday what day will it be in 2 days time?

Challenge: Learn the months of the year. Practise saying the rhyme. Ask people in your family which month of the year their birthdays are in.



Parent/Carer signature

Think about your perfect local area. Design your perfect town. You can include photos/ drawings/ pictures of things you would like to have. You can make up a name for your town/village and you can make it as colourful and interesting as you wish. There is no set format; you can use any materials and you could even make a 3D town. This activity should be presented from a bird's eye view.



Parent/Carer signature

Choose your favourite book. Write a book review. You should include a picture of the book, the title, a brief description of the plot, why it is your favourite book and a rating out of 10.

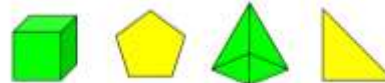
If possible bring in your book review and favourite book for World book day on the 1st March



Parent/Carer signature

Go on a shape hunt around your house. What shapes can you find? Draw the object and write down the shape that it is.

Challenge: Can you make a shape monster out of these shapes?



Parent/Carer signature

In phonics we have been learning our phase 5 sounds. ai/ay ow/ ou igh/ ie ee/ea
Go on a hunt in your reading book, library book or a book from home. Write down all the words with these sounds. Add the sound buttons underneath.

e.g. **stay**

Challenge: Write the rule for each sound. Think of some alien words e.g. blay

Parent/Carer signature

Free choice: Do a home learning task on a subject or topic of personal interest. You can record it with photographs or drawings



Challenge: Write about it in your book.

Parent/Carer signature

Play numbers to 10 with a grown up. For example if I have 4 how many more do I need to make 10? Can you recall all your number bonds to 10 mentally?

Challenge: Now try to recall all the subtraction facts e.g. 10-4=6

Now do the same for number bonds to 20

1 + 9	2 + 8
3 + 7	4 + 6
5 + 5	6 + 4

Parent/Carer signature

Draw a map of your journey to school. What do you see along the way?

Challenge: Draw a key to go with your map e.g.

Key

Houses

Parks



Parent/Carer signature

Here are our focus words for this half term. Please work with your child to read, write and use these words in a sentence;

you has put come some there
 they ask our my me

Here are some consonant blends. What words can you think of that have these blends in?

br fr dr tr cr sk